



Australian Government

**Assessment Requirements for
CUACNM411 Assess the significance of
collection objects**

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- assess the significance of at least two collections of objects according to organisational policies and procedures, including:
 - developing a statement of significance of the value and meaning of objects, including:
 - considered assessment of the value, meaning and importance of objects
 - benchmark for future use
 - communication of values for interpretive programs
 - images, where available, of other comparative objects
 - record of crucial origin details and association of objects
 - summary of meaning and importance of objects
 - summary of cultural significance of objects
 - summary of investigation and assessment process
 - reviewing assessment of objects and preparing recommendations for further action as required.

In the course of the above, the candidate must:

- research the history, origin, social values and cultural significance and comparative examples of objects using sources of information that adhere to organisational policies
- use assessment methodology and meet required timeframes according to organisational policies and procedures.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- organisational policies and procedures for managing collections and assessing objects, including those relating to:

- accessing reputable technical specialists
- accessing and using sources of information for comparative examples, including:
- formatting and producing required documentation including records and statements of significance
- methodology for significance assessment of objects
- difference between primary and comparative criteria in an assessment
- cultural sensitivities and significance of different objects
- sources of information for comparative examples that relate to:
 - national, state and local government public records
 - online collections databases
 - organisational policies and procedures.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- tools, equipment and storage system for statements of significance
- information sources required to demonstrate the performance evidence
- collections to assess
- organisational policies and procedures related to significant assessments.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>