



**Australian Government**

# **Assessment Requirements for CUACIR301**

## **Perform basic on-ground acrobatic techniques**

**Release: 2**

## Assessment Requirements for CUACIR301 Perform basic on-ground acrobatic techniques

### Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

### Performance Evidence

Evidence of the ability to:

- perform a handstand holding form and shape, held for a beat
- perform a sequence of six to eight forward or backward rolls, and six to eight cartwheels with both static and running start-up
- perform safe and stable landings
- effectively support team members
- follow safe work practices.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

### Knowledge Evidence

To complete the unit requirements the individual must:

- describe key health and safety issues to be considered when performing basic on-ground acrobatic skills
- explain how the following relate to acrobatic movements and techniques:
  - relationship with gravity
  - spatial awareness
  - successional movement
  - use of breath
  - body positioning
  - folding

- extending
- rotating
- shifting weight
- warm-up and warm-down techniques
- mental focus strategies.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- venue with adequate space and a safe level floor or surface
- scatter mats
- spotters (depending on the skill performed).

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>