



**Australian Government**

# **Assessment Requirements for CUACHR501 Create and perform complex dance pieces**

**Release: 2**

## Assessment Requirements for CUACHR501 Create and perform complex dance pieces

### Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

### Performance Evidence

Evidence of the ability to:

- plan, develop and document a complex solo or group dance piece of a high compositional standard that:
  - combines one dance style with creative movements
  - incorporates other artists or dance forms
- organise the performance of a complex group dance piece
- produce a documented evaluation of the dance-creation process
- collaborate with others involved in the choreographic and performance process.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe:
  - fundamental elements of composition
  - choreographic tasks and analysis
  - choreographic devices and structures
  - safe dance practices
- explain how dance is a form of communication
- explain the following choreographic concepts:
  - collage

- cycles
- narrative themes
- sequencing
- transitions
- describe issues and challenges that arise when creating and performing complex dance pieces and suggest solutions to address them.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to a dance studio or space with suitable flooring.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>