

Australian Government

Assessment Requirements for CUACER301 Produce ceramics

Release: 2

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Release	Comments
Release 2	This version was released with CUA Creative Arts and Culture Training Package Version 4.1. Minor update to performance evidence.
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 2.0.

Modification History

Performance Evidence

Evidence of the ability to:

- explore ideas, techniques and historical and contemporary ceramic practice and choose techniques to support own work
- identify and acquire resources required to complete chosen work
- adapt and use combined ceramic techniques to create a single major work or multiple pieces of work that show technical proficiency in chosen techniques
- review and document the work process.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline basic intellectual property considerations when making ceramics
- · outline methods of exploring techniques to achieve different effects in ceramic work
- summarise the main aspects of historical and contemporary ceramic practice and how they can inform own design ideas
- describe, for the elements and principles of design, the key characteristics, key interrelationships and use in ceramics
- summarise, for a range of tools and equipment used to produce ceramic work, key physical features and uses, cleaning and maintenance techniques and storage requirements
- describe the physical properties and capabilities of a range of materials and techniques used to produce ceramic work

- discuss typical work space requirements for producing ceramic work including ways of organising space and equipment for efficient work operation
- describe procedures for working safely with ceramics materials, tools and equipment.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- equipment, tools and materials used to produce ceramic work
- relevant information sources.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volumes are available from VETNet https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef 6b803d5