



Australian Government

CUACAL401 Experiment with techniques to produce calligraphy

Release: 1

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Modification History

| Release | Comments |
|-----------|--|
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package version 2.0. |

Application

This unit describes the skills and knowledge required to proactively experiment and innovate with various calligraphy techniques and design concepts to develop professional practice and an individual style.

It applies to individuals who have well developed skills in design and technique and who often produce work at a pre-professional level for sale in outlets such as markets and fairs. They work independently with limited supervision and guidance as required.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Visual communication – calligraphy

Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
|---|--|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Develop proficiency with a range of calligraphy techniques and media | 1.1 Evaluate potential for new approaches to calligraphic work based on known capabilities of techniques already used 1.2 Adapt or introduce new equipment, tools and materials to achieve different effects 1.3 Extend own capability with calligraphy techniques through experimentation on samples, practice pieces or a work in progress 1.4 Assess safety and sustainability issues for different techniques and media |
| 2. Develop ideas for | 2.1 Discuss, with key people, creative and other goals for own |

| ELEMENT | PERFORMANCE CRITERIA |
|---------------------------------------|--|
| calligraphy | <p>calligraphic work</p> <p>2.2 Research, adapt and use relevant ideas and approaches from other practitioners and comply with intellectual property requirements</p> <p>2.3 Use knowledge of different calligraphy techniques to inform ideas</p> <p>2.4 Consider how different techniques and ideas can best work together</p> <p>2.5 Assess the professional potential and presentation requirements of own work to inform ideas</p> <p>2.6 Refine and confirm ideas based on research, experimentation and collaboration with others</p> |
| 3. Organise calligraphy resources | <p>3.1 Identify specific resource requirements for the chosen work</p> <p>3.2 Research potential sources of supply for calligraphic resources</p> <p>3.3 Evaluate cost and other constraints that impact on development of the work</p> <p>3.4 Evaluate and respond to presentation considerations for finished calligraphic work</p> <p>3.5 Coordinate required resources and set up according to safety requirements</p> |
| 4. Realise finished calligraphic work | <p>4.1 Create calligraphic work using techniques and media selected from research and experimentation, considering and applying elements and principles of design</p> <p>4.2 Review and refine ideas and approaches based on ongoing experience with production of own work</p> <p>4.3 Handle equipment, tools and materials safely; minimising and safely disposing of waste throughout all processes</p> <p>4.4 Document development of own work and the research and ideas that informed it</p> |
| 5. Evaluate own calligraphic work | <p>5.1 Reflect on own conceptual development and technical execution of the work</p> <p>5.2 Identify areas for future skill development and options to learn</p> <p>5.3 Discuss completed work with others and consider all feedback</p> |

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

| Skill | Performance Criteria | Description |
|----------------------------|---------------------------------------|---|
| Learning | 5.2 | <ul style="list-style-type: none"> Identifies own skills gaps and may initiate a learning plan to progress professional career |
| Reading | 2.2, 3.2 | <ul style="list-style-type: none"> Interprets and evaluates complex and unfamiliar information to support design ideas and to identify key information about resources |
| Writing | 4.4 | <ul style="list-style-type: none"> Uses clear, specific and industry related terminology to document a comprehensive record of research, conceptual idea development and production |
| Oral Communication | 2.1, 5.3 | <ul style="list-style-type: none"> Clearly represents ideas for designs and techniques using relevant industry and conceptual language Uses questioning and active listening techniques to elicit different perspectives about creative ideas and feedback, and to confirm understanding |
| Numeracy | 2.5, 3.1-3.3 | <ul style="list-style-type: none"> Uses basic calculations to measure and record dimensions of display areas and appropriate size of art pieces to suit Uses basic calculations to determine and record quantities of equipment, tools and materials Interprets budgetary constraints and supplier prices, and calculates sometimes complex order costs |
| Navigate the world of work | 1.4, 2.2, 3.5, 4.3 | <ul style="list-style-type: none"> Takes responsibility for compliance with legal, safety and sustainability practices associated with creative work |
| Interact with others | 2.1, 5.3 | <ul style="list-style-type: none"> Discusses design concepts and collaborates with other artists to generate new ideas and solutions to achieve best outcomes for own creative work Engages in an open conversation to elicit and consider the merit of feedback from peers and others to enhance future performance |
| Get the work done | 1.1 -1.3, 2.2-2.6, 3.1, 3.5, 4.1, 4.2 | <ul style="list-style-type: none"> Takes responsibility for completing own creative works from design inception to realisation, efficiently and logically sequencing the stages of preparation and production Manages own decisions about appropriate design ideas and techniques by experimentation with a range of explored options Resolves problems with technique through |

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| | | experimentation and analysis <ul style="list-style-type: none"> • Reviews work in progress, resolving problems through refinement of approach • Creates opportunities to use a more innovative approach and personal style. |
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Unit Mapping Information

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|--|---|---|--------------------|
| CUACAL401 Experiment with techniques to produce calligraphy | CUVCAL401A Experiment with techniques to produce calligraphy | Updated to meet Standards for Training Packages and clarify intent. | Equivalent unit |

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>