

CUAATS303 Develop and apply knowledge of Aboriginal or Torres Strait Islander cultural arts

Release: 1

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Modification History

Release	Comments	
	This version first released with CUA Creative Arts and Culture Training Package version 2.0.	

Application

This unit describes the skills and knowledge required to develop and apply knowledge of cultural arts within a specific Aboriginal or Torres Strait Islander context. The local cultural knowledge necessary to achieve competency in this unit may only be accessible to Aboriginal or Torres Strait Islander peoples. This unit also reflects the fact that there is no single Aboriginal or Torres Strait Islander culture.

It applies to individuals working in all areas of arts practice who are expected to work closely with the local Aboriginal or Torres Strait Islander community. They may be responsible for establishing a local Aboriginal or Torres Strait Islander reference group. It is vital to ensure respectful integration of any local cultural knowledge or protocols that will inform the implementation of the unit.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Community and cultural heritage - Aboriginal and Torres Strait Islander

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
Seek information on Aboriginal or Torres Strait Islander cultural arts	1.1 Identify and access relevant sources of information on cultural arts practice within Aboriginal or Torres Strait Islander communities 1.2 Gather information on cultural and economic significance of Aboriginal or Torres Strait Islander arts practice 1.3 Collect information in culturally appropriate way		

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ELEMENT	PERFORMANCE CRITERIA		
	1.4 Follow relevant cultural protocols in conduct of own arts practice		
2. Work with stakeholders	2.1 Identify individuals and networks used in context of Aboriginal or Torres Strait Islander cultural arts, both internal and external to community		
	2.2 Access networks to enhance quality of own arts practice		
	2.3 Integrate cultural protocols into all stakeholder communication and business practices		
3. Update and maintain knowledge of Aboriginal or Torres Strait Islander	3.1 Identify and use relevant opportunities to update knowledge of Aboriginal or Torres Strait Islander cultural arts 3.2 Share updated knowledge with colleagues as required, and		
cultural arts	incorporate into day-to-day work activities		

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description	
Reading	1.1	Identifies and interprets relevant information and ideas	
		within familiar contexts to inform own practice	
Oral Communication	1.1-1.3, 2.1-2.3, 3.2	 Participates in exchanges with individuals and groups using appropriate language 	
		 Uses careful listening and questioning to gather facts and information 	
Navigate the world of work	1.3, 1.4, 2.3, 3.1	Takes responsibility for developing and maintaining own knowledge of cultural arts	
		 Follows established cultural protocols and practices when gathering and using information in own practice 	
Interact with others	1.3, 2.1-2.3, 3.2	Follows communication practices and protocols appropriate to local culture when accessing and sharing information with others	
Get the work done	1.1, 1.2, 2.1, 2.2, 3.1	Organises and implements routine tasks required to maintain or update knowledge	

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Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUAATS303 Develop and apply knowledge of Aboriginal or Torres Strait Islander cultural arts	CUVATS301A Develop and apply knowledge of Aboriginal or Torres Strait Islander cultural arts	Updated to meet Standards for Training Packages.	Equivalent unit

Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet-https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef 6b803d5$

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