



Australian Government

Assessment Requirements for CUAATS303 Develop and apply knowledge of Aboriginal or Torres Strait Islander cultural arts

Release: 1

Assessment Requirements for CUAATS303 Develop and apply knowledge of Aboriginal or Torres Strait Islander cultural arts

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- identify and gather information on the context and structure of cultural arts within Aboriginal or Torres Strait Islander communities relevant to a specific community environment
- observe cultural protocols when accessing and using information from individuals and networks
- maintain currency of cultural arts knowledge for use in a work context.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe ways in which cultural arts practice operates within Aboriginal or Torres Strait Islander communities, including various community structures and approaches
- outline the scope of the different types of cultural art practice found within Aboriginal or Torres Strait Islander communities
- clarify cultural protocols within Aboriginal or Torres Strait Islander arts practice
- explain the roles of particular individuals, networks or organisations in enhancing Aboriginal or Torres Strait Islander cultural arts practice
- explain the economic importance of Aboriginal or Torres Strait Islander arts practice to their local communities.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in Aboriginal and Torres Strait Islander cultural heritage environments. The assessment environment must include:

- access to information sources on cultural arts within Aboriginal or Torres Strait Islander communities
- involvement of persons approved by Elders of the relevant local community.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>