



**Australian Government**

**Assessment Requirements for CUAATS302  
Produce work that expresses own  
Aboriginal or Torres Strait Islander  
identity**

## Assessment Requirements for CUAATS302 Produce work that expresses own Aboriginal or Torres Strait Islander identity

### Modification History

| Release   | Comments                                                                                     |
|-----------|----------------------------------------------------------------------------------------------|
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package version 2.0. |

### Performance Evidence

Evidence of the ability to:

- communicate effectively to gather and clarify information
- use cultural information to develop concepts for own work
- create artistic work that expresses cultural context and identity
- respect community protocols and intellectual property requirements within art practice.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain own or local Aboriginal or Torres Strait Islander culture
- describe cultural protocols in relation to the production, presentation and distribution of works that express Aboriginal or Torres Strait Islander identity
- list protocols for the sharing of information and the expression of information pertaining to cultural works
- identify intellectual property requirements for specific types of Aboriginal or Torres Strait Islander artwork.

### Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in Aboriginal and Torres Strait Islander cultural heritage environments. The assessment environment must include:

- involvement by persons approved by Elders of the relevant community
- access to information sources on protocols for the production of work and other cultural information as agreed by local communities.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>