



Australian Government

**CUAATS212 Investigate and present
features of Aboriginal and/or Torres Strait
Islander culture**

Release: 1

CUAATS212 Investigate and present features of Aboriginal and/or Torres Strait Islander culture

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to investigate and present information on Aboriginal and/or Torres Strait Islander culture compared to other cultures. It involves investigating impact of cultural differences on the daily life of Aboriginal and/or Torres Strait Islander communities.

The unit applies to Aboriginal and/or Torres Strait Islander individuals who wish to gain greater understanding of the impact of belief systems and culture.

This unit requires support of Elders or Aboriginal and/or Torres Strait Islander community members.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Aboriginal and/or Torres Strait Islander – Community and Cultural Heritage

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate culture	1.1 Identify significant elements of culture with input from Elders or Aboriginal and/or Torres Strait Islander community members 1.2 Identify differences between Aboriginal and/or Torres Strait Islander cultures and other cultures
2. Investigate belief systems	2.2 Discuss belief system of Aboriginal and/or Torres Strait Islander communities with input from Elders or community members

ELEMENT	PERFORMANCE CRITERIA
	2.2 Identify impact of belief systems on daily life 2.3 Record information in required format
3. Investigate and record impact of cultural differences	3.1 Research impact of cultural differences with input from Elders or Aboriginal and/or Torres Strait Islander community members 3.2 Record gathered information in required format
4. Present and evaluate findings	4.1 Identify audience and purpose of presentation 4.2 Select and organise presentation content 4.3 Deliver presentation in required format 4.4 Review presentation to identify areas for improvement

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	<ul style="list-style-type: none"> Applies learning strategies to build knowledge of Aboriginal and/or Torres Strait Islander culture
Oral communication	<ul style="list-style-type: none"> Uses questioning and careful listening to obtain information and clarify understanding Articulates clearly, using everyday language and suitable tone to convey meaning to the audience
Reading	<ul style="list-style-type: none"> Interprets and selects relevant information from texts on familiar topics
Writing	<ul style="list-style-type: none"> Produces text on familiar topics suitable for audience and purpose
Teamwork	<ul style="list-style-type: none"> Follows accepted communication practices and protocols, including non-verbal behaviours
Initiative and enterprise	<ul style="list-style-type: none"> Takes steps to investigate and develop required knowledge Reflects on presentation outcomes to develop an improved approach for future situations
Planning and organising	<ul style="list-style-type: none"> Plans and implements routine presentation by taking responsibility for decisions and identifying and assembling the resources required

Unit Mapping Information

Supersedes and is equivalent to CUAATS202 Investigate and present features of Aboriginal and/or Torres Strait Islander culture.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>