



Australian Government

**CUAATS111 Develop understanding of own
Aboriginal and/or Torres Strait Islander
identity**

Release: 1

CUAATS111 Develop understanding of own Aboriginal and/or Torres Strait Islander identity

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to develop understanding of the cultural and intellectual properties of one's own cultural identity. The local cultural knowledge necessary to achieve competency in this unit may only be accessible to Aboriginal and/or Torres Strait Islander peoples. This unit also reflects the fact that there is no single Aboriginal and/or Torres Strait Islander culture.

The unit applies to Aboriginal and/or Torres Strait Islander peoples in areas of work that include arts practice and cultural tourism. They could be preparing for work or further learning to pursue a career in the cultural or performing arts, or as a tour guide in local communities. This learning and work would be closely guided by required members of Aboriginal and/or Torres Strait Islander communities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Aboriginal and/or Torres Strait Islander – Community and Cultural Heritage

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Seek information on own region and country	1.1 Identify required sources of information on own region and country 1.2 Consult with required personnel to obtain knowledge of own region and country
2. Seek information on own family and kinship	2.1 Identify personnel with information on own kinship and family

ELEMENT	PERFORMANCE CRITERIA
	2.2 Consult with identified personnel to obtain knowledge of own kinship and family 2.3 Identify other sources of information on own family and kinship as required
3. Develop concept of own identity	3.1 Determine own Aboriginal and/or Torres Strait Islander identity using information obtained 3.2 Inform work practice using concept of 'belonging to country' in relation to culture, family and kinship

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Reading	<ul style="list-style-type: none"> Recognises and interprets information in familiar contexts
Oral communication	<ul style="list-style-type: none"> Participates in exchanges using required language Uses questioning and careful listening to gather facts and information Follows culturally determined communication practices and customs required to gather required information
Planning and organising	<ul style="list-style-type: none"> Plans, organises and completes tasks in logical sequence
Self-management	<ul style="list-style-type: none"> Observes local cultural protocols when accessing and using information related to own identity in other contexts

Unit Mapping Information

Supersedes and is equivalent to CUAATS101 Develop understanding of own Aboriginal and/or Torres Strait Islander identity.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>