Assessment Requirements for CUAATS101
Develop understanding of own Aboriginal or Torres Strait Islander identity
Assessment Requirements for CUAATS101 Develop understanding of own Aboriginal or Torres Strait Islander identity

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 1</td>
<td>This version first released with CUA Creative Arts and Culture Training Package version 2.0.</td>
</tr>
</tbody>
</table>

Performance Evidence

Evidence of the ability to:

- identify and gather information relevant to own region, family and kinship, using culturally appropriate communication practices
- use information, in a culturally appropriate way, to develop a concept of own Aboriginal or Torres Strait Islander identity.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain own country and region, including customs, ceremonies and relationship to land
- describe own family and kinship
- explain matters of protocol within Aboriginal or Torres Strait Islander societies
- list protocols for accessing information and communicating with different community members
- outline ways in which knowledge can be used, how it should be used and with whom it can be shared
- explain ways in which Aboriginal or Torres Strait Islander protocols and cultural values impact on work practices in different contexts.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in Aboriginal and Torres Strait Islander cultural heritage environments. The assessment environment must include:
• access to information sources on relevant regions and countries
• involvement by persons approved by Elders of the relevant local community.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

**Links**

Companion Volume implementation guides are found in VETNet - [https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f382ef6b803d5](https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f382ef6b803d5)