



Australian Government

CUAAHL401 Work effectively in arts and health

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to work effectively with others in the arts and health industry, including developing current industry skills and knowledge, managing agreements and relationships, and completing work tasks effectively.

The unit applies to those who, as arts and health practitioners, liaise with a variety of participants, such as carers and families in different creative arts and health contexts and with health professionals for the purpose of delivering arts and health services and programs.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Arts and health

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Develop current skills and knowledge	1.1 Researches arts and health industry trends and effects of trends on own work practices using required sources of information 1.2 Identify principles and techniques of arts and health required for own practice and develop strategies to implement them into own work 1.3 Liaise with required personnel to identify learning opportunities to incorporate trends and emergent technologies in own work practice 1.4 Access identified learning opportunities to improve own work practices
2. Manage agreements	2.1 Determine work and related issues within scope of own role and

ELEMENT	PERFORMANCE CRITERIA
and relationships with key stakeholders	responsibilities according to regulatory requirements and organisational procedures 2.2 Identify and establish effective relationships with key stakeholders 2.3 Confirm and formally document agreements with required personnel according to organisational policies and procedures 2.4 Maintain agreed relationships through regular contact and effective communication according to organisational policies and procedures
3. Complete work tasks effectively	3.1 Prioritise work tasks and establish schedule with required personnel according to organisational policies and procedures 3.2 Identify and plan for factors that affect schedule of work tasks 3.3 Undertake work according to organisational policies and procedures and regulatory requirements 3.4 Seek specialist advice on matters outside scope of own role 3.5 Seek and respond to feedback on own work performance from required personnel

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	<ul style="list-style-type: none"> Identifies and participates in professional development opportunities to improve work practice
Oral communication	<ul style="list-style-type: none"> Obtains specific information and confirms understanding using listening and questioning techniques
Reading	<ul style="list-style-type: none"> Analyses a range of information to inform understanding of work scope and requirements
Initiative and enterprise	<ul style="list-style-type: none"> Draws on good practice delivery principles and information to generate new ideas and approaches
Planning and organising	<ul style="list-style-type: none"> Plans and organises own workload, making contextual adjustments as required
Self-management	<ul style="list-style-type: none"> Uses accepted protocols to seek advice and feedback Takes responsibility for meeting legal and regulatory responsibilities within scope of own role and work context

SKILL	DESCRIPTION
Teamwork	<ul style="list-style-type: none">• Promotes collaborative relationships between arts and health sectors

Unit Mapping Information

No equivalent unit. New unit.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>