

Assessment Requirements for CUAACT401 Use a range of acting techniques in performance

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- develop improvisation skills
- create a convincing character
- analyse and interpret texts for performance
- successfully perform a character role using appropriate acting and vocal techniques.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- demonstrate a basic knowledge of:
 - historical, social and cultural significance of drama and theatre
 - · historical and contemporary playwrights and their texts
 - · health and safety requirements associated with performance
 - stage and acting terminology
- in the context of performing as an actor, explain:
 - principles of group dynamics
 - · key acting principles and techniques
 - how different vocal techniques affect audiences
 - common theatre conventions
 - relationship between performers and audiences

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- · how kinaesthetic awareness applies to performing
- how aspects of stagecraft relate to performers.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- rehearsal and performance venues, such as studios, theatre spaces and outdoor settings
- relevant resources and equipment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef 6b803d5

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