



**Australian Government**

# **CUAACD525 Manage specialised finishing processes**

**Release: 1**

## CUAACD525 Manage specialised finishing processes

### Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

### Application

This unit describes skills and knowledge required to safely manage a variety of specialised finishing processes in the context of independent creative practice. It involves researching options for finishing required works, setting up work spaces, assessing finishing techniques and finalising the finishing process.

The unit applies to those who use aesthetic and technical finishing options with hard materials in their practices, including ceramicists, glass artists, sculptors, jewellers and others.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Visual Communication – Art, Craft and Design

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research options for finishing work	<ul style="list-style-type: none"><li>1.1 Identify and assess potential of specialised finishing materials, tools and equipment</li><li>1.2 Research historical and contemporary trends to inform approach to specialised finishing</li><li>1.3 Determine and compare the value of purchasing own tools and equipment against potential benefits of constructing own tools and equipment</li><li>1.4 Experiment with building of own tools and equipment as required</li><li>1.5 Investigate specific safety issues associated with specialised finishing techniques</li></ul>

ELEMENT	PERFORMANCE CRITERIA
2. Set up specialised finishing work space	2.1 Review key requirements for setting up specialised finishing tools and equipment 2.2 Confirm and create required conditions before starting specialised finishing projects 2.3 Identify potential safety issues and take action to address them as required
3. Assess specialised finishing options	3.1 Research and adapt applicable ideas and approaches for finishing options 3.2 Determine specialised finishing options for work being made 3.3 Determine specific requirements for tools, equipment, materials and accessories
4. Apply specialised finishing techniques	4.1 Complete specialised finishing processes according to safety and design requirements 4.2 Identify and resolve technical problems in the specialised finishing process 4.3 Modify materials, tools and equipment as required 4.4 Liaise with others on technical and creative aspects of specialised finishing, including collaboration on specific challenges 4.5 Document specialised finishing processes
5. Evaluate quality of finished work	5.1 Evaluate technical and aesthetic quality of finished objects 5.2 Review documentation and evaluation to inform future work

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

SKILL	DESCRIPTION
Reading	<ul style="list-style-type: none"><li>Interprets relatively complex theoretical and technical information from different sources and determines how content applies to work practice</li></ul>
Writing	<ul style="list-style-type: none"><li>Records detailed process information in a logical sequence using clear language and industry specific terminology</li></ul>
Oral Communication	<ul style="list-style-type: none"><li>Articulates clearly using language applicable for context and audience</li><li>Elicits and shares information and confirms understanding using active listening and questioning techniques</li></ul>

SKILL	DESCRIPTION
Numeracy	<ul style="list-style-type: none"><li>Performs basic calculations to compare purchase price with the value of making own tools and equipment, and to determine quantities of resources required</li></ul>
Self-management	<ul style="list-style-type: none"><li>Meets obligation to confirm safe practices are followed when using specialised finishing resources and techniques</li><li>Considers the implication of intellectual property requirements when undertaking research and ideas development</li></ul>
Teamwork	<ul style="list-style-type: none"><li>Seeks and shares information and ideas in collaborative relationships with other practitioners to inform own work</li></ul>
Planning and organising	<ul style="list-style-type: none"><li>Adopts a systematic approach to preparation and planning of tasks</li></ul>
Initiative and enterprise	<ul style="list-style-type: none"><li>Makes different routine and analytical decisions to determine finishing resource requirements and techniques for the work</li></ul>
Problem-solving	<ul style="list-style-type: none"><li>Recognises need to adjust processes and techniques to work safely, solve problems and achieve results with peer support and consultation</li></ul>

## Unit Mapping Information

Supersedes and is equivalent to CUAACD515 Manage specialised finishing processes.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>