

Assessment Requirements for CUAACD514 Refine carving techniques for creative work

Release: 1

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Modification History

| Release | Comments |
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| Release 1 | This version first released with CUA Creative Arts and Culture Training Package version 2.0. |

Performance Evidence

Evidence of the ability to:

- produce, with independent technical proficiency in carving techniques, multiple artistic or functional pieces that meet objectives for the work
- select and prepare materials and tools that maximise opportunity to meet design objectives
- apply safe work practices to the use of carving equipment and materials
- assess creative and technical outcomes of work and document
- future improvement opportunities.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe detailed characteristics of stone, wood or other carvable material in terms of:
 - availability
 - cost
 - ease of carving
 - natural features
 - suitability for different purposes
- identify a range of carving tools available, and their particular features and applications
- discuss reasons for the use of particular carving techniques to achieve particular effects
- describe finishing techniques for particular materials
- identify common technical problems that arise in the carving process and how they are resolved
- describe safety considerations for the execution of both small and large scale carving projects

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• describe sustainability considerations that could be expected to form part of a brief.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- materials, tools and equipment for the chosen media
- a work space in which items can be constructed safely.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5

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