



Australian Government

Assessment Requirements for CUAACD506 Refine 2-D design ideas and processes

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- originate and refine concepts for two-dimensional (2-D) designs that address a brief
- plan, develop and document effective 2-D design solutions and design processes that meet project requirements
- use feedback and own initiative to further develop proficiency and practice in 2-D design work.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain the techniques for creating 2-D designs in the particular area of work
- describe the basic principles of 2-D design
- describe physical properties and capabilities of the range of equipment, tools and materials used for 2-D design
- explain common presentation methods for finished 2-D designs
- outline work space requirements for the production of 2-D design, including set-up of work space for particular types of 2-D work
- describe typical issues and challenges that arise in the context of making 2-D designs
- outline the ethical, organisational and legislative requirements associated with 2-D designs.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- work specifications and/or design brief
- information sources
- materials, equipment, tools and appropriate work space to produce design work
- interaction with relevant people.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>