

# Assessment Requirements for CUAACD314 Make scale models

Release: 1

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### **Modification History**

Release	Comments
	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

#### **Performance Evidence**

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

• make scale models according to at least two different project requirements.

In the course of the above, the candidate must:

- identify appropriate equipment and materials to make three-dimensional (3-D) models
- establish a safe work space for the use of equipment and materials
- use selected techniques and processes to make models that meet project requirements
- use safe work practices at all times
- communicate with others during preparation, construction and presentation of 3-D models.

## **Knowledge Evidence**

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- common model making methods, processes and techniques, including the physical properties and capabilities of equipment, tools and materials used
- · ways to present finished scale models
- work space requirements for producing scale models, including set-up of work space for particular types of work
- issues and challenges that arise in making scale models
- · intellectual property requirements and legislation associated with making scale models
- work health and safety requirements that apply to scale model making.

#### **Assessment Conditions**

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

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This includes access to:

- documented scale model requirements and organisational procedures
- tools, materials and equipment required to construct scale models
- interaction with appropriate people.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

#### Links

Companion Volume Implementation Guide is found on VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5</a>

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