



Australian Government

CSCORG023 Provide leadership in justice services

Release: 1

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Modification History

Release	Comments
1	<p>This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages.</p> <p>This unit supersedes and is equivalent to CSCORG601A Provide leadership in justice services.</p>

Application

This unit describes the skills required to promote the role and contribution of justice services in the community, monitor and develop the quality of justice services and represent the interests of the justice system in national and/or international forums.

This unit applies to those working in management within justice services.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to.

Those undertaking this unit work autonomously, intuitively accessing and evaluating support from a broad range of sources. The role requires sophisticated analysis and organisation skills and high level oral communication skills.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Organisational administration and management

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Promote the role and contribution of justice services in the community	<p>1.1 Consult colleagues in the justice system about mutual interests to promote open, frank and confidential discussion and a positive image of the purpose and contributions of the organisation.</p> <p>1.2 Inform colleagues about service plans and activities, emerging</p>

	<p>threats and opportunities in which they have an interest.</p> <p>1.3 Ensure that roles, relationships and protocols of communication and mutual support are clear, realistic and productive.</p> <p>1.4 Ensure that networks and work relationships are developed and maintained to provide identifiable benefits to organisations, clients and services.</p> <p>1.5 Promote a positive and energetic image of justice services at every available opportunity, using a range of media and forums.</p> <p>1.6 Present contemporary issues concerning justice services to key people and communities in a confident and comprehensive way, ensuring open and informed debate and decision making.</p> <p>1.7 Provide authoritative and specialist advice within the area of responsibility to a wide range of interests.</p>
<p>2. Monitor and develop the quality of justice services</p>	<p>2.1 Research standards and benchmarks for justice and promote them using flexible consultation strategies with all key interest groups in the justice system.</p> <p>2.2 Use a wide range of opportunities to raise awareness and commitment to the value of justice services amongst service providers, staff and the community.</p> <p>2.3 Analyse information on the performance of services from a wide range of sources and check for community reactions and quality performance.</p> <p>2.4 Analyse political, legal and structural issues that have an impact on the justice system for their effect on future needs and provisions.</p> <p>2.5 Consult decision makers and provide them with information about the provision of justice services and the issues related to them.</p> <p>2.6 Check that information about the justice services is up-to-date, reliable, accurate and consistent with the needs of the audience.</p> <p>2.7 Encourage key people to contribute constructively and openly to debates about justice services in a way that promotes creative and forward-looking progress.</p>
<p>3. Represent the interests of the justice system in national and/or international forums</p>	<p>3.1 Prepare reports on activities, progress, results and achievements that are timely, accurate and in line with professional agreements and protocols.</p> <p>3.2 Prepare reports that contain clear and accurate information about emerging threats and opportunities with the degree of urgency appropriate to the situation.</p> <p>3.3 Negotiate objectives and proposals for action that are clear and realistic.</p> <p>3.4 Present proposals for action at appropriate times to those who need to use them in decision-making processes.</p> <p>3.5 Address disagreements with the intention of making constructive</p>

	<p>efforts to resolve them and maintain good working relationships.</p> <p>3.6 Conduct consultations with relevant people in a respectful way that values differences as well as agreement.</p> <p>3.7 Provide clear and relevant guidance on values, ethics and standards of practice and give support to the promotion and maintenance of these values.</p> <p>3.8 Where problems and conflicts arise that cannot be addressed routinely, provide adequate resources to resolve the situation promptly.</p>
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Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
Learning N/A					Reading					Writing					Oral communication					Numeracy N/A				

Performance variables

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the [Foundation Skills Guide](#) <http://www.govskills.com.au/guides/correctional-services/foundation-skills-guide> on the GSA website.

Unit Mapping Information

Supersedes and is equivalent to CSCORG601A Provide leadership in justice services.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>

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