Australian Government

Assessment Requirements for CSCOFM028 Provide support to offenders in Aboriginal and Torres Strait Islander communities

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Modification History

Release 2. Modifications have been made to:

- Minor change to Knowledge Evidence

Release 1. This unit was released in CSC Correctional Services Training Package release 2.0.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least two occasion and includes:

- communicating effectively with a range of people from diverse cultural backgrounds including the language groups in Aboriginal and Torres Strait Islander communities
- using effective consultation and communication strategies appropriate to the audience to reach a balance between the needs of the offender, traditional practice and statutory requirements when determining objectives of offenders
- writing reports for internal and external use.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- relevant workplace policies, procedures and protocols related to working with Aboriginal and/or Torres Strait Islander offenders
- relevant Aboriginal and Torres Strait Islander cultures to underpin effective relationships with the community:
  - how cultural perspectives influence offender behaviour
  - adapting engagement strategies to take cultural views into account
  - cultural perspectives on responsibilities, obligations and punishments
- community and departmental services and staff relevant to the needs of offenders and their families
- strategies for community engagement, including community education and knowledge of Aboriginal and Torres Strait Islander community programs and services
- Aboriginal and Torres Strait Islander perspective of history, community, law, environment, social structures and relationships, obligations and accountability
- key people who have an impact on the community and the delivery of service to offenders and the protocols for consultation and decision making:
- principles of case management
- language and communication relevant to working with the community

- relevant recommendations of the Royal Commission into Aboriginal Deaths in Custody.

Assessment Conditions

Assessors must hold credentials specified within Standard 1 of the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within Standard 1 of the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in suitable workplace operational situations. Where this is not appropriate, assessment must occur in suitable simulated workplace operational situations reflecting actual industry workplace conditions that closely resembles normal work practice and replicates the range of conditions likely to be encountered by an individual providing support to offenders in Aboriginal and Torres Strait Islander communities effectively as part of a coordinated team, including coping with difficulties, irregularities and changes to routine.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- relevant and appropriate materials, tools, facilities, equipment and personal protective equipment currently used in the industry
- applicable documentation relevant to the industry including workplace policies, procedures, industry standards, equipment specifications, regulations, codes of practice and operation manuals
- case studies and workplace scenarios to capture the range of situations likely to be encountered.

Links

Companion Volume Implementation Guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde