Australian Government

CSCOFM003 Maintain the health, safety and welfare of offenders

Release: 1

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Modification History

Release	Comments
1	This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages. This unit supersedes and is equivalent to CSCOFM203A Maintain the health, safety and welfare of offenders. PC 2.8 wording revised.

Application

This unit describes the skills required to maintain the health and safety of offenders and promote a safe environment.

This unit applies to correctional services staff working with offenders in prisons, secure custodial centres and in the community. Working as part of a coordinated team is integral to the role.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to health and safety of offenders and interaction with offenders.

Those undertaking this unit work with moderate support. The role involves explicit tasks involving a limited number of familiar steps.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Offender management

Elements and Performance Criteria

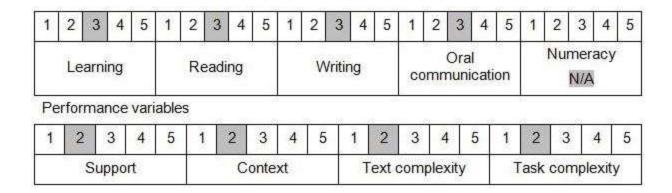| ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Maintain the	1.1 Check the special needs of offenders and how they relate to the

health of offenders	correctional environment.
	1.2 Interact with offenders to identify and check on any problems.
	1.3 Give offenders the information they need to protect their health, and avoid stress and risk to their welfare.
	1.4 Help offenders to cope with and resolve problems that may affect their health and welfare.
	1.5 Give accurate and relevant information on health issues.
	1.6 Report health and safety concerns to authorised people.
	1.7 Refer offenders to specialists according to policies and guidelines.
2. Promote safety	2.1 Assess risks to safety and respond, giving priority to the protection of people involved.
	2.2 Access organisational resources to maintain current knowledge and skills in relation to emergency responses.
	2.3 Assess incidents and call for extra support according to emergency procedures.
	2.4 Respond immediately to requests for support from colleagues.
	2.5 Record all incidents in the form and detail required.
	2.6 Provide information about the incident and participate in review of the incident and response.
	2.7 Ensure that the environment is maintained to prevent and remove hazards.
	2.8 Promote safe practices in all activities.
	2.9 Supervise the use of personal protective clothing and footwear by offenders for all activities requiring it.
	2.10 Ensure conduct and contact with offenders minimise intrusion on personal privacy and provocation of aggressive behaviour.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy N/A				

Performance variables

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide http://www.govskills.com.au/guides/correctional-services/foundation-skills-guide on the GSA website.

Unit Mapping Information

Supersedes and is equivalent to CSCOFM203A Maintain the health, safety and welfare of offenders.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde

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