

CSCITL002 Analyse information

Release: 2

CSCITL002 Analyse information

Modification History

Release 2. Modifications have been made to:

Assessment Conditions

Release 1. This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages.

This unit supersedes and is equivalent to CSCITL502 Analyse information.

Application

This unit describes the skills required to reduce and describe intelligence information, analyse and interpret that information and develop inferences from it.

This unit describes the performance standards required for an intelligence officer working in the correctional services industry where the analysis of information is required to assist intelligence operations. However, with contextualisation the unit may apply to intelligence officers working in other contexts.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to working with sensitive information.

A person undertaking this role works independently and in small teams under light supervision. They make independent decisions within a procedural framework.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable

Competency Field

Intelligence

Unit Sector

Not applicable

Approved Page 2 of 4

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.

- 1 Reduce and describe information
- 1.1 Identify information to be subjected to analysis.
- **1.2** Sort and classify information into a suitable format for analysis and interpretation from facts.
- **1.3** Review the reduction and description processes to determine the relevance and importance of the information, and make improvements where necessary.
- **1.4** Archive information not used in the reduction and description process to facilitate future reference.
- 2 Analyse and interpret information
- **2.1** Establish premise statements from information using deductive reasoning.
- 2.2 Ensure consistency of interpretations by applying sound inductive and deductive reasoning.
- 3 Develop inferences
- **3.1** Test possible interpretations to review credibility and consistency with new information.
- **3.2** Refine and consolidate interpretations to ensure strength of inferences.
- 3.3 Clearly state any assumptions made in the formation of inferences to inform clients and users.
- **3.4** Formulate sound inferences from facts and the refined and consolidated interpretations.
- 3.5 Ensure the chain of reasoning in formulating inferences is clear and transparent to users and clients.
- **3.6** Review inferences to identify and address any errors in reasoning.
- **3.7** Seek further information where gaps are identified.
- 3.8 Assess relationship between the inferences developed and the probable interpretations and report to ensure

Approved Page 3 of 4

validity and compliance with agency guidelines.

3.9 Develop sound recommendations and report to inform users of intelligence analysis outcomes.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the Companion Volume Implementation Guide.

Unit Mapping Information

Supersedes and is equivalent to CSCITL502 Analyse information.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde

Approved Page 4 of 4