



Australian Government

CSCINT009 Manage intervention strategies for offenders

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the CSC Correctional Services Training Package Release 3.0

Application

This unit describes the skills and knowledge required to manage intervention strategies for offenders. It includes developing intervention programs, matching offenders to programs, encouraging involvement and evaluating the effectiveness of programs.

This unit applies to staff working in offender management roles within correctional services. This role may be carried out in a custodial environment or community setting.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to interaction with offenders and offender services.

A person working in this role is autonomous and draws upon support from a range of established and new resources. The role is complex, involving application of high level organisational, communication and analysis skills.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Pre-requisite Unit

Not applicable

Competency Field

Intervention

Unit Sector

Not applicable

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Review suitability of intervention programs

- 1.1** Review offender programs and check the suitability of existing programs with available information and through consultation with stakeholders
- 1.2** Provide support to existing community networks and agencies and encourage them to develop programs to meet offender needs
- 1.3** Explore the availability of resources and develop strategies to acquire adequate and relevant resources
- 1.4** Establish collaborative networks with community agencies to ensure offenders' interests are reflected in the design and delivery of programs
- 1.5** Review the effectiveness of programs with key stakeholders and make adjustments to ensure outcomes are achieved
- 1.6** Report on program suitability in accordance with organisational requirements

2 Match offenders to existing programs

- 2.1** Identify and assess offender needs against the services and criteria of existing programs
- 2.2** Consult community or specialist agencies about available programs and advocate for the interests of offenders
- 2.3** Gather information about a range of suitable community services and check for currency, accuracy and relevance
- 2.4** Clarify protocol and guidelines for access to programs and involve offenders in determining suitability and preferences

3 Encourage responsibility and participation

- 3.1** Confirm that the objectives of programs meet specific offender requirements
- 3.2** Acknowledge the responsibilities of offenders in determining and achieving their personal goals and reinforce this throughout implementation strategies and procedures
- 3.3** Identify and assess offender obstacles and potential

		resistance to cooperating with service provision to determine appropriate strategies
	3.4	Encourage and support offenders through appropriate allocation of resources and services and routine review of progress
	3.5	Support and maintain the active involvement of offenders in the implementation and review of program goals and strategies
4 Evaluate and report on program effectiveness	4.1	Ensure offenders who are participating in programs are supported through minimal disruption to attendance
	4.2	Investigate issues preventing program participation or completion and recommend appropriate response
	4.3	Organise structured opportunities for offender feedback and provide reports on progress
	4.4	Encourage constructive, honest, relevant and comprehensive offender participation in meetings
	4.5	Provide accurate reports in required timeframe that contain honest, complete and substantiated information and recommendations
	4.6	Monitor program objectives and outcomes against agreed plan, objectives and key performance indicators (KPI's)
	4.7	Actively seek feedback from offenders and others involved and use this to inform the design of the program
	4.8	Identify and assess proposed changes, discuss with relevant stakeholders and implement where determined suitable
	4.9	Provide program reporting requirements within specified timeframes in accordance with organisational policy and procedures

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is equivalent to CSCINT008 Coordinate intervention strategies for offenders.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>