



**Australian Government**

# **Assessment Requirements for CSCINT007**

## **Use group processes to address offending behaviour**

**Release: 1**

# Assessment Requirements for CSCINT007 Use group processes to address offending behaviour

## Modification History

Release	Comments
1	These Assessment Requirements were released in CSC Correctional Services Training Package release 1.0 and meet the Standards for Training Packages.

*Please refer to advice in the CSC Assessment Guide.*

## Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified the candidate must demonstrate evidence of performance of the following on at least one occasion.

- using complex communication strategies to have a positive impact on group dynamics and process
- planning group-based programs strategically to achieve program outcomes
- creating an environment for motivation, cooperation and behaviour change
- using offender information for assessment of needs and issues
- assessing offending background and behaviour for potential for group intervention and group assignment
- encouraging the expression of issues, concerns, problems and developments and the positive benefits of change
- analysing behaviour and experience for the cause of unacceptable behaviour and potential problems
- analysing and responding to group dynamics
- using a range of strategies to give direction and leadership, maintain motivation and purpose and achieve specified outcomes

## Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- principles of communication for specified outcomes, including:
  - empathetic listening
  - meaning and impact of body language
  - effect of tone of voice

- use of reframing concepts
- eye contact
- interpreting hidden and complex messages
- use of paraphrasing
- giving feedback
- effects of open questions
- use of reflection, review and debriefing
- use of role play and scenarios in group work
- one-way and two-way communication
- facilitation of interaction and participation
- principles of group dynamics and interaction, including:
  - effect of process
  - differentials in power
  - empathy and identification
  - engineering engagement
  - trust building
  - challenging
  - principles of interviewing and counselling
- issues that relate to the common focus of the group, such as:
  - drug use and addiction
  - anger and violence
  - domestic violence
  - sexual offences
  - emotional and social development
- sentencing conditions and requirements
- principles of learning, behaviour and attitudinal change
- understanding of own values and attitudes and their impact on own work and relationships

## Assessment Conditions

Evidence for assessment must be gathered over time in a range of contexts to ensure the person can achieve the unit outcome and apply the competency in different situations or environments.

Valid assessment of this unit requires a workplace environment or one that closely resembles normal work practice and replicates the range of conditions likely to be encountered by an individual responsible for conducting group work with offenders to address offending behaviour issues as part of a coordinated team, including coping with difficulties, irregularities and changes to routine.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>

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