



**Australian Government**

# **Assessment Requirements for CSCDOG013 Train dog handler teams**

**Release: 1**

# Assessment Requirements for CSCDOG013 Train dog handler teams

## Modification History

Release 1. This is the first release of this unit of competency in the CSC Correctional Services Training Package Release 3.0

## Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least five occasions and include:

- collecting, analysing and organising information about team performance in training and operational environments to produce records and reports required by the organisation
- writing and reviewing training plans
- managing timelines to schedule training effectively
- working independently and collaboratively to train and develop the capabilities of teams
- assessing dog and handler performance during training and operational deployments.

## Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- legislation, regulations, animal health and welfare requirements affecting working dogs
- organisational policies, procedures and guidelines related to the use of dogs and appropriate training methods including:
  - planning and developing training for the dog handler team/s
  - training plans
  - recording and reporting requirements
  - appropriate people to whom to report dog progress
- underpinning theoretical principles of dog training including:
  - conditioning principles and appropriate methods of rewarding the dog for exhibiting required behaviour
  - humane and positive training methods that reinforce natural behaviour and maintain the working skills and enthusiasm of the dog
  - responses that dogs should give to voice commands and hand signals
- emergency response and evacuation procedures to maintain security
- duty of care to all involved
- limits of own authority
- Workplace/Occupational Health and Safety (WHS/OHS) relevant to the job task

- approved communication terminology, call signs and radio channels used by emergency personnel
- how to apply the hierarchy of control and use of force to control hazards and minimise risk
- location of emergency equipment in the workplace
- procedures for communicating and collaborating with responding officers and other services
- process of dynamic risk assessment and how it is applied.

## Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment of skills must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- real dogs
- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment (PPE) currently used in industry.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>