



Australian Government

CSCDOG006 Train dogs for response and control

Release: 1

CSCDOG006 Train dogs for response and control

Modification History

Release	Comments
1	<p>This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages.</p> <p>This unit supersedes and is equivalent to CSCDH406A Train dogs for response and control.</p>

Application

This unit describes the skills required to develop a training plan for a dog/handler team; train dogs; and report and record the dog's progress.

This unit outlines the performance standards for those working in a dog/handler team training dogs for response and control tasks or training a dog/handler team.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to the training and handling of dogs.

A person undertaking this unit would usually work autonomously using support from mostly familiar resources. The role requires complex task organisation and application of moderate analytical skills.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Competency Field

Dog handling

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Develop a plan for training	<p>1.1 Identify and assess the training needs of the dog/handler team.</p> <p>1.2 Develop a training plan that addresses the unique needs, strengths</p>

	and weaknesses of the team. 1.3 Schedule training program to meet priority needs within the organisation.
2. Train dogs	2.1 Implement training program according to training plan time frames. 2.2 Handle and control the dog in a way that maintains its performance and safety. 2.3 Use organisation's approved dog training methods. 2.4 Use training equipment in accordance with legislation, policy and guidelines. 2.5 Assess the dog's response to training without delay.
3. Record and report on the progress of dogs	3.1 Complete training records for dogs as required by the organisation. 3.2 Report dog's progress to appropriate people. 3.3 Review training plan to reflect the changing needs of the dog/handler team and organisation.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning N/A					Reading					Writing					Oral communication					Numeracy				

Performance variables

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the [Foundation Skills Guide](http://www.govskills.com.au/guides/correctional-services/foundation-skills-guide) <http://www.govskills.com.au/guides/correctional-services/foundation-skills-guide> on the GSA website.

Unit Mapping Information

Supersedes and is equivalent to CSCDH406A Train dogs for response and control.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>

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