



**Australian Government**

# **CPPSIS5034A Determine spatial data requirements**

**Release 1**

## **CPPSIS5034A Determine spatial data requirements**

### **Modification History**

Unit revised and not equivalent to CPPSIS5004A Determine spatial data requirements  
Element structure, performance criteria, and critical aspects reviewed to reflect workplace requirements  
Skills and knowledge requirements and the range statement updated

### **Unit Descriptor**

This unit of competency specifies the outcomes required to determine the extent of the spatial data required and to document the results of the research. It requires the ability to demonstrate broad spatial data knowledge and to use technical and creative skills when planning and executing activity to meet deliverables. Functions would be carried out within organisational guidelines.

### **Application of the Unit**

This unit of competency supports the application of organisational, sound communication, negotiation and problem-solving skills; the ability to demonstrate initiative and enterprise; and an understanding of technology. The skills and knowledge acquired upon completion of this unit would support the needs of employees in surveying, cartography, town planning, mapping or geographic information systems.

### **Licensing/Regulatory Information**

No licensing, legislative and regulatory requirements apply to this unit at the time of endorsement.

### **Pre-Requisites**

Nil

### **Employability Skills Information**

This unit contains employability skills.

## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the required skills and knowledge and/or the range statement. Assessment of performance is to be consistent with the evidence guide.

## Elements and Performance Criteria

- |   |                                  |     |  |
|---|----------------------------------|-----|--|
| 1 | Scope spatial data requirements. | 1.1 | <b><i>Client instructions</i></b> are analysed to determine specific needs and <b><i>spatial data requirements</i></b> .   |
|   |                                  | 1.2 | Spatial data requirements and <b><i>constraints</i></b> are identified through further consultation with <b><i>client</i></b> and outcomes are recorded according to <b><i>organisational guidelines</i></b> . |
|   |                                  | 1.3 | A site assessment is conducted, when required, to clarify the scope of the job and outcomes are recorded according to organisational guidelines.   |
| 2 | Document research.               | 2.1 | Research on background analysis is documented.   |
|   |                                  | 2.2 | Reference to all available <b><i>sources of information</i></b> is noted on the documentation.   |
|   |                                  | 2.3 | Spatial data requirement conclusions drawn from research and rationale for future actions are clearly specified according to organisational guidelines.  |
|   |                                  | 2.4 | <b><i>Acquisition requirements</i></b> are clearly identified according to organisational guidelines.  |
|   |                                  | 2.5 | <b><i>OHS</i></b> issues are considered at all times.  |

- 3 Communicate data requirements to appropriate personnel. 3.1 **Written specifications** on data to be acquired are communicated with appropriate personnel, according to organisational guidelines.

## Required Skills and Knowledge

This section describes the essential skills and knowledge and their level, required for this unit.

### Required skills

- communication skills to:
  - consult effectively with clients and colleagues
  - impart knowledge and ideas through oral, written and visual means
- computer skills to complete business documentation
- initiative and enterprise skills to:
  - delegate duties
  - undertake business negotiation
- literacy skills to:
  - assess and use workplace information
  - read and write technical reports
  - research and evaluate
- numeracy skills to:
  - analyse errors
  - conduct image analysis
  - perform mental calculations
  - interpret and analyse statistics
  - record with accuracy and precision
  - undertake computations
- organisational skills to:
  - coordinate technical and human resource inputs to research activities
  - prioritise activities to meet contractual requirements
  - quality assurance
- spatial skills to:
  - archive and retrieve spatial data
  - manage and manipulate spatial data
  - manage files
  - solve problems relating to height, depth, breadth, dimension, direction and

- position in actual operational activity and virtual representation
- use metadata
- time management skills to present information on spatial data requirements within designated timeframes

**Required knowledge**

- information management requirements
- key features of spatial technologies
- methods of assessing existing spatial datasets and dataset sources
- organisational policies and guidelines relating to spatial data usage
- project management tools, techniques and methodologies
- quality assurance principles relating to spatial data validation
- project review procedures
- safe work practices
- spatial data capture methodologies
- spatial information principles and their application
- spatial information services project contingencies
- spatial referencing systems

## Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, the range statement and the Assessment Guidelines for this Training Package.

### Overview of assessment

This unit of competency could be assessed on its own or in combination with other units relevant to the job function, for example CPPSIS5033A Implement a spatial information services project plan, CPPSIS5038A Develop a complex spatial and aspatial database, CPPSIS5039A Produce spatial project deliverables, and CPPSIS5041A Monitor and control the spatial components of projects.

### Critical aspects for assessment and evidence required to demonstrate competency in this unit

A person who demonstrates competency in this unit must be able to provide evidence of:

- determining precise data requirements
- applying cost considerations
- applying qualitative and quantitative measurements for a project
- assessing and acting upon contingencies
- knowledge of spatial data technology.

### Specific resources for assessment

Resource implications for assessment include access to:

- assessment instruments, including personal planner and assessment record book
- assignment instructions, work plans and schedules, policy documents and duty statements
- registered training provider of assessment services
- relevant guidelines, regulations and codes of practice
- suitable venue and equipment.

Access must be provided to appropriate learning and assessment support when required.

Where applicable, physical resources should include equipment modified for people with disabilities.

### Context of assessment

Holistic: based on the performance criteria, evidence guide, range statement, and required skills and knowledge.

### Method of assessment

Demonstrated over a period of time and observed by the assessor (or assessment team working together to conduct the assessment).

Demonstrated competency in a range of situations, that may include customer/workplace interruptions and involvement in related activities normally experienced in

the workplace.

Obtained by observing activities in the field and reviewing induction information. If this is not practicable, observation in realistic simulated environments may be substituted.

## Guidance information for assessment

Assessment requires that the clients' objectives and industry expectations are met. If the clients' objectives are narrowly defined or not representative of industry needs, it may be necessary to refer to portfolio case studies of a variety of surveying and spatial information services requirements to assess competency.

Oral questioning or written assessment and hypothetical situations (scenarios) may be used to assess underpinning knowledge (in assessment situations where the candidate is offered a preference between oral questioning or written assessment, questions are to be identical).

Supplementary evidence may be obtained from relevant authenticated correspondence from existing supervisors, team leaders or specialist training staff.

All practical demonstration must adhere to the safety and environmental regulations relevant to each State or Territory.

Where assessment is for the purpose of recognition (recognition of current competencies [RCC] or recognition of prior learning [RPL]), the evidence provided will need to be authenticated and show that it represents competency demonstrated over a period of time.

In all cases where practical assessment is used it will be combined with targeted questioning to assess the underpinning knowledge.

Assessment processes will be appropriate to the language and literacy levels of the candidate and any cultural issues that may affect responses to the questions, and will reflect the requirements of the competency and the work being performed.

## Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the performance criteria is detailed below. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

***Client instructions*** refer to description of outputs and may be contained in:

- contracts
- memos
- tender briefs



- verbal instructions
- written instructions.

***Spatial data requirements*** may include:

- administration (e.g. postcodes, suburbs, and federal and state electoral counties)
- analysis of environmental, land and geographic information
- asset management
- cartographic services
- civil engineering
- digital imagery
- electricity
- emergency services management
- environmental datasets
- geographic information systems
- integrated services – environmental, land and geographic related datasets
- land ownership tenure system
- local government
- location-based services
- global positioning
- mapping facilities
- site analysis
- survey marks
- sewerage
- telecommunications
- town planning
- utility services such as water.

***Constraints*** may include:

- contractual arrangements
- resource availability
- time.

***Client*** may include:

- customers with routine or special requests
- external to organisation
- internal to organisation
- regular and new customers, including:
  - business enterprises
  - government agencies
  - members of the public
  - suppliers.

***Organisational guidelines*** may include:

- code of ethics
- company policy
- legislation relevant to the work or service function
- manuals
- OHS policies and procedures
- personnel practices and guidelines outlining work

- roles and responsibilities.
  - contracts
  - existing spatial datasets
  - historical spatial data
  - internet spatial data directories
  - metadata
  - reports
  - tender documents.
- Sources of information** may include:
- Acquisition requirements:**
- description of spatial data required to fulfil client instructions.
- OHS** may include:
- Australian standards
  - development of site safety plan
  - identification of potential hazards
  - inspection of work sites
  - training staff in OHS requirements
  - use of equipment and signage.
- Written specifications** may include:
- detailed technical description of the spatial data and its qualifiers.

## Unit Sector(s)

Surveying and spatial information services

## Custom Content Section

Not applicable.