



Australian Government

CPPSEC5009 Implement communication systems to respond to active threats

Release: 1

CPPSEC5009 Implement communication systems to respond to active threats

Modification History

Release 1 This version first released with CPP Property Services Training Package Release 9.0.

New unit.

Application

This unit specifies the skills and knowledge required to develop and implement communication plans in response to active threats. It includes defining and accessing national, state and terror counter-terrorism communication pathways, establishing a communication model and strategies for multi-agency and stakeholder engagement and employing electronic warning systems during active threat response. The unit supports Australian national security initiatives for counter-terrorism.

This unit is suitable for those using a broad range of cognitive, technical and communication skills to select and apply methods and technologies to analyse information and provide solutions to sometimes complex problems.

Legislative, regulatory or certification requirements apply in some states and territories to the provision of advice on security solutions, strategies, protocols and procedures. For further information, check with the relevant regulatory authority.

Pre-requisite Unit

None.

Unit Sector

Security/Risk management

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe what needs to be done to demonstrate achievement of the element.

- | | |
|---|--|
| 1 Define and access counter-terrorism communication pathways. | 1.1 Clarify commonwealth, state and territory organisations and agencies with roles and responsibilities for national and jurisdictional counter-terrorism offences. |
| | 1.2 Source and engage with national security organisations, |

- networks and forums to gather latest intelligence to support counter-terrorism preparedness.
- 1.3 Confirm processes for initiating and establishing communications with police agency and other relevant persons during active threat response.
- 2 Develop communication plan to respond to active threat.
- 2.1 Access and interpret security and risk management plans and information to clarify assessed security risks and threat environment associated with client operations.
- 2.2 Establish communication model and strategies for multi-agency and stakeholder engagement and employs electronic warning systems during active threat response.
- 2.3 Conduct briefing session with relevant persons to explain roles and responsibilities of parties to the communication model and strategies.
- 2.4 Use technology and analytical reporting programs to document and present communication plan in accordance with client, legislative and regulatory requirements.
- 3 Apply communication plan in response to active threat.
- 3.1 Receive active threat intelligence and verify reliability and details in consultation with relevant persons.
- 3.2 Immediately communicate active threat information to police and other relevant persons in accordance with communication plan.
- 3.3 Maintain communications with relevant persons to receive instructions and provide advice to facilitate emergency response procedures.
- 3.4 Maintain situational awareness to apply contingency measures in response to changing threat situations and adjust communications accordingly.
- 3.5 Complete and secure incident records and documentation to support post-threat investigation.

Foundation Skills

As well as the foundation skills explicit in the performance criteria of this unit, candidates require:

- oral communication skills to use clear explanations, active listening and questioning skills to convey and clarify information about active threats
- reading skills to analyse, compare and contrast information when analysing security intelligence
- writing skills to prepare succinct and logically structured communication plans.

Unit Mapping Information

No equivalent unit.

Links

Companion volumes to this training package are available at the VETNet website - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>