



Australian Government

CPPSEC3110 Control persons using batons

Release: 1

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Modification History

Release 1.

Supersedes and is equivalent to CPPSEC3014A Control persons using baton.

Updated to meet the Standards for Training Packages.

This version first released with CPP Property Services Training Package Version 7.0.

Application

This unit specifies the skills and knowledge required to control persons using batons.

It includes:

- following correct procedures for drawing and holding batons and adopting stance and tactical positioning
- using negotiation techniques to defuse conflict, and direct and restrain a person
- using a baton to apply defensive strikes to target areas of the body, and avoiding vital areas and monitoring the wellbeing of the subject
- reviewing and evaluating the effectiveness of the response to identify improved practices.

It applies to people working independently or under limited supervision as members of a security team.

This unit may form part of the licensing requirements for people engaged in security operations in those states and territories where these are regulated activities.

Pre-requisite Unit

Nil

Unit Sector

Security operations

Elements and Performance Criteria

Elements describe the essential outcomes.	Performance criteria describe what needs to be done to demonstrate achievement of the element.
1. Confirm legal requirements and assess need to use baton.	1.1 Review workplace policies and procedures including WHS to ensure compliance with legal rights and responsibilities when using batons for security work. 1.2 Assess need to present baton against known information and potential and existing risks and threats.

2. Confirm personal safety needs and draw baton.	2.1 Select and use PPE to meet WHS requirements. 2.2 Check and confirm personal safety needs and identify withdrawal options. 2.3 Draw baton in a non-threatening manner while maintaining eye contact with subject. 2.4 Hold baton according to type, and maintain a secure grip to ensure continuous control. 2.5 Adopt stance that is confident, assertive, balanced and allows for tactical positioning.
3. Direct person using baton.	3.1 Use interpersonal techniques to exchange information with the subject and negotiate to defuse conflict and aggression. 3.2 Clearly and assertively advise subject of intention to use baton. 3.3 Use baton to restrain person and adjust response to minimise force while preventing continued aggressive behaviour.
4. Apply defensive strikes using baton.	4.1 Continually observe subject to anticipate movement and aggression. 4.2 Strike baton ensuring contact with the subject is minimised and avoids vital areas of the body. 4.3 Restrict baton strikes to target areas of hands, arms, lower abdomen, legs or feet. 4.4 Control and limit force of strike to prevent continued or escalated aggression, and discontinue baton use immediately when threat ceases or decreases. 4.5 Monitor wellbeing of subject and provide first aid and seek immediate assistance as required from relevant persons. 4.6 Use communication equipment to report incident details to relevant persons.
5. Finalise and evaluate response.	5.1 Review and evaluate effectiveness of baton response against incident circumstances and observations, in consultation with relevant persons. 5.2 Identify improvements to future security response procedures using batons. 5.3 Inspect condition of baton and report identified faults. 5.4 Complete incident report and securely maintain documentation in accordance with workplace requirements. 5.5 Recognise effects of stress and manage own well-being using stress-management techniques.

Foundation Skills

This section describes the language, literacy, numeracy and employment skills essential to performance in this unit but not explicit in the performance criteria:

- language skills to provide information or advice in a form that is preferred and understood by the receiver and engages minority groups
- writing skills to:
 - record and describe incident observations and actions taken
 - complete routine reports and forms
- reading skills to interpret workplace procedures and policies that clarify legal rights and responsibilities
- speaking and listening skills to:
 - use questions and active listening to exchange and understand information with subject
 - control tone of voice when negotiating with the subject
 - give clear and succinct spoken warnings and directions when negotiating with the subject
 - use a radio to give clear and sequenced information when reporting incident details
- numeracy skills to estimate distance when adopting stance and tactical positioning
- problem solving skills to:
 - formulate response options to match nature of risk
 - target baton strikes and avoid vital areas of the body
 - recognise situations requiring the need to call emergency services.

Unit Mapping Information

Supersedes and is equivalent to CPPSEC3014A Control persons using baton.

Links

Companion volumes to this training package are available at the VETNet website - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>