

Australian Government

CPPHES4002 Advise clients on thermal performance of residential buildings

Release: 2

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Modification History

Release 2 This version first released with CPP Property Services Training Package Release 14.0.

Updated reference to reflect correction in Modification History from CPC Property Services 5.0 to CPP Property Services 9.0.

Release 1 This version first released with CPC Property Services Training Package Release 5.0.

Supersedes and equivalent to CPPHSA4019A Inform clients about thermal performance of residential buildings. Updated to meet the Standards for Training Packages.

Application

This unit specifies the skills and knowledge required to explain the factors that contribute to the thermal performance of residential buildings when providing advice to clients as part of a home sustainability or Nationwide House Energy Rating Scheme (NatHERS) assessment. It includes explaining the heat transfer process, factors that impact thermal comfort, how climatic conditions, building design and materials influence thermal performance, and the principles of passive design.

This unit is for individuals who work independently as home sustainability or NatHERS assessors who use specialised knowledge to assess and make recommendations for improving the thermal performance of residential buildings. It involves completing routine and non-routine tasks and dealing with predictable and sometimes unpredictable problems.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

None.

Unit Sector

Home Sustainability.

Elements and Performance Criteria

Elements describe the Performance criteria describe what needs to be done to

essential outcomes.

building thermal

performance and energy use.

demonstrate achievement of the element.

- 1 Advise client on 1.1 Explain the concept of building thermal performance. relationship between
 - 1.2 Identify and communicate the impact of building materials on thermal performance of buildings.
 - 1.3 Explain the relationship between building thermal performance, heating and cooling and energy consumption.
 - 1.4 Explain the main uses of energy in buildings and the proportion attributed to heating and cooling.
 - 1.5 Explain the environmental and social impacts of energy use.
 - 1.6 Check client understanding of building thermal performance and energy use and respond to questions to clarify advice.
- 2 Advise client on the 2.1 heat transfer process in residential buildings.
- Explain the process of heat transfer in residential buildings.
 - 2.2 Explain the meanings of key terms used to describe heat transfer.
 - 2.3 Explain the ways in which residential buildings lose and gain heat.
 - 2.4 Check client understanding of the heat transfer process and respond to questions to clarify advice.
- 3 Advise client on factors that impact thermal comfort.
- 3.1 Explain thermal comfort and its use in building thermal performance assessments.
 - 3.2 Explain the physical factors that influence thermal comfort.
 - 3.3 Explain the methods for determining building occupant requirements for thermal comfort.
 - 3.4 Check client understanding of factors that impact on thermal comfort and respond to questions to clarify advice.

- 4 Advise client on the influence of climatic conditions on building thermal performance.
 4.1 Identify major Australian climate zones and explain their key characteristics associated with thermal performance.
 Explain the types and uses of climate data in carrying out thermal performance assessments.
 - 4.3 Explain the impact of local climatic conditions on building thermal performance.
 - 4.4 Explain ways of improving thermal performance appropriate to the relevant climate zone.
 - 4.5 Check client understanding of how climatic conditions influence thermal performance of residential buildings and respond to questions to clarify advice.
- 5 Advise client on the 5.1 Explain the principles of passive design.
 - 5.2 Explain the application of passive design principles to planned and existing residential buildings.
 - 5.3 Explain factors that diminish the thermal performance of buildings.
 - 5.4 Check client understanding of the principles of passive design and respond to questions to clarify advice.

Foundation Skills

design.

As well as the foundation skills explicit in the performance criteria of this unit, candidates require:

- oral communication skills to use clear explanations, active listening and questioning skills to convey and clarify industry concepts and terminology
- numeracy skills to interpret climate data and apply correct units of measurement when describing power and energy to clients
- technology skills to access and transmit electronic information when providing client advice.

Unit Mapping Information

Supersedes and equivalent to CPPHSA4019A Inform clients about thermal performance of residential buildings.

Links

Companion volumes to this training package are available at the VETNet website https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b