



Australian Government

CPPCLO3011 Clean using environmentally sustainable work practices

Release: 1

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Modification History

Release 1.

Revised unit of competency replacing superseded non-equivalent CPPCMN3001B Participate in environmentally sustainable work practices.

This version first released with CPP Property Services Training Package Version 4.

Application

This unit of competency specifies the outcomes required to clean using the environmentally sustainable work practices defined by company and government compliance requirements. The unit covers identifying resource use, ensuring compliance with regulatory requirements, and contributing to improvements in environmentally sustainable work practices.

The unit supports cleaners who work alone or in teams. It applies in a range of commercial and residential work sites.

No licensing, legislative, regulatory, or certification requirements apply to this unit of competency at the time of endorsement.

Pre-requisite Unit

Nil

Unit Sector

Cleaning operations

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.

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| 1. Identify requirements for sustainable work practices. | 1.1. Company sustainability targets and measures for ensuring sustainable work practices are identified and confirmed. |
| | 1.2. Impact of own work and resource consumption on sustainability measures is identified in discussion with supervisor. |

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| | 1.3. | Company policies and procedures regarding resource efficiency issues are identified and benefits communicated to clients and colleagues. |
| 2. | 2.1. | Company environmental regulations are identified for the cleaning site or task and applied to planning. |
| | 2.2. | Breaches or potential breaches of environmental regulations are reported according to company requirements. |
| | 2.3. | Changes to sustainable work practices to rectify breaches are identified and followed. |
| 3. | 3.1. | Practical ways to increase water usage efficiency and minimise waste are identified and followed. |
| | 3.2. | Own waste management practices and resource usage are monitored and opportunities to minimise waste and maximise resource efficiency are identified. |
| | 3.3. | Suggestions for improving resource efficiency in own work area are submitted to and discussed with designated personnel. |

Foundation Skills

This section describes the language, literacy, numeracy and employment skills essential to performance in this unit but not explicit in the performance criteria.

Skill	Performance feature
Numeracy skills to:	<ul style="list-style-type: none"> • measure and calculate in order to monitor own resource use.
Oral communication skills to:	<ul style="list-style-type: none"> • ask questions to clarify job requirements • respond clearly and concisely to client questions.
Reading skills to:	<ul style="list-style-type: none"> • interpret company policies and procedures relating to environmentally sustainable work practices and requirements.
Writing skills to:	<ul style="list-style-type: none"> • document suggestions for improved work practices using required company procedures.
Teamwork skills to:	<ul style="list-style-type: none"> • contribute to team interactions when discussing opportunities to improve environmentally sustainable work practices.

Range of Conditions

This section specifies work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

Resources must include at least two of the following:

- bin liners
- cleaning chemicals
- cleaning cloths
- electricity usage
- hand towels
- liquid soap
- toilet paper
- water usage.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>