Assessment Requirements for CPPCLO3002 Restore hard floor surfaces
Assessment Requirements for CPPCLO3002 Restore hard floor surfaces

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 1</td>
<td>Replaces superseded non-equivalent CPPCLO3002A Restore hard floor surfaces and CPPCLO3003A Replace a hard floor finish. This version first released with CPP Property Services Training Package Version 4.</td>
</tr>
<tr>
<td>Release 2</td>
<td>Minor update to typo in the Knowledge Evidence, replace ‘distilling’ with ‘diluting’. This version released with CPP Property Services Training Package Version 5.</td>
</tr>
</tbody>
</table>

Performance Evidence

A person demonstrating competency in this unit must satisfy the requirements of the elements, performance criteria, foundation skills and range of conditions of this unit.

The person must also restore:

- three of the following hard floor surfaces:
  - brick
  - concrete
  - cork
  - granite
  - parquetry
  - pavers
  - quarry tiles
  - rubber
  - slate
  - terrazzo
  - vinyl
- two different timber floor surfaces.

In doing the above work, the person must:

- identify site hazards and control risks before commencing the task
- identify type and condition of hard floor surface techniques required for the task
- correctly and safely handle waste, including contaminated materials.
Knowledge Evidence

A person demonstrating competency in this unit must demonstrate knowledge of:

- types and characteristics of different hard floor surfaces and restoration methods for:
  - non-slip
  - porous or non-porous
  - sealed or unsealed
  - smooth or textured
- environmental requirements relating to restoring hard floor surfaces, including:
  - clean-up, containment and isolation procedures
  - emergency chemical spill control measures
  - environmental protection agency requirements relating to restoring hard floor surfaces
  - hazardous materials handling
  - use of low-energy cleaning methods
  - use of low-moisture cleaning methods
  - use of low water-use equipment and water-efficient cleaning methods
  - use of non-chemical cleaning methods
- processes for safely handling and disposing of waste, including:
  - chemicals past their expiry date
  - obsolete equipment
  - packaging
  - sweeping detritus
  - used containers
  - used or contaminated personal protective equipment (PPE)
  - used or unused chemicals
- range, type and characteristics of timber floor sealants:
  - oil modified products
  - water-based acrylic
  - water-based urethane
- key requirements of legislation and regulations relating to restoring hard floor surfaces, including:
  - chemical controls
  - chemical registers and manifests
  - environmental protection
  - industrial equipment certificates of competency or licences
  - health and safety legislation and regulations
- safe handling techniques for working with hazardous chemicals, including:
  - emergency chemical spill control measures
  - routes of entry and potential symptoms of exposure to chemicals
  - safe methods for diluting chemicals
• working according to safety data sheets (SDS)
• types and uses of different scrubbing machine pads:
  • white
  • red
  • green
  • blue
• techniques for identifying type of existing sealant on floors
• techniques for applying sealants to different hard floor types
• types and application of different signs and barricades to be installed prior to cleaning, including:
  • physical barriers and restraints erected to restrict access to site
  • signs complying with legislative requirements and Australian standards warning of danger or adverse conditions, including:
    • cleaning in progress
    • hazardous chemicals in use or present in work area
• types, characteristics and application methods of cleaning chemicals and equipment used in restoring hard floor surfaces.

Assessment Conditions

The following must be present and available to learners during assessment activities:

• equipment:
  • as listed in the range of conditions
  • PPE as listed in the range of conditions
• materials:
  • cleaning chemicals as listed in the range of conditions
• specifications:
  • equipment operating manuals
  • product labels
  • SDS
  • safety instructions
• physical conditions:
  • work site or venue with hard floor surfaces as listed in the performance evidence
• relationships with team members and supervisor:
  • work may be conducted alone or as part of a team.

Timeframe:

• as specified by the task.
Assessor requirements

As a minimum, assessors must satisfy the assessor requirements in the Standards for Registered Training Organisations (RTOs) current at the time of assessment.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b