



Australian Government

Assessment Requirements for CPPCCL2008 Clean carpeted floors

Release: 1

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Modification History

| Release | Comment |
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| Release 1 | This version first released with CPP Property Services Training Package Version 5.0. |

Performance Evidence

A person must demonstrate the ability to:

- select and use carpet cleaning equipment and cleaning agents; and
- clean, using a different technique in each instance, four different types of carpeted floor surfaces, including at least:
 - one carpeted floor with dry soiling; and
 - one carpeted floor with wet soiling.

Performance must include:

- selecting, using, and maintaining personal protective equipment (PPE);
- manual handling techniques;
- communicating effectively with supervisor, team members or clients;
- understanding, clarifying, and following supervisor or client instructions;
- safely using cleaning equipment and preparing and using cleaning agents;
- disposing of collected soil and waste; and
- using efficient carpet cleaning methods.

Knowledge Evidence

A person demonstrating competency in this unit must identify:

- the main types of carpeted flooring and their characteristics including natural, synthetic, looped, tufted, and modular tiled carpeting
- the main types of wet and dry soiling and effects on carpeted surfaces including dust, dirt, food, beverages, liquids, and oil
- carpet cleaning techniques and equipment including:
 - vacuuming, steam cleaning and manual stain removal
 - industry standard equipment for cleaning wet and dry carpeted floors, including wet and dry vacuum cleaners and steam cleaners

- cleaning agents; cleaning solutions for carpets, including carpet shampoo and stain removal cleaning agents
- workplace requirements for undertaking all aspects of cleaning carpeted floors including:
 - key workplace health and safety, hygiene and environmental regulations
 - use of safety data sheets (SDS) and selection, care and use of PPE
 - safe handling and usage of cleaning equipment and cleaning agents
 - safe usage of carpet stain removal cleaning agents
 - manual handling techniques for moving furniture and fittings and installing covers
- methods for communicating and clarifying work requirements with supervisors and clients; verbally, in person or via phone, via electronic medium such as text and email, electronic or written reports
- workplace procedures for:
 - health and safety, hygiene and environmental care
 - communicating and clarifying work requirements with supervisor, team members or client
 - notifying supervisor, team members or client of work completion; verbal communication in person or by phone, written communication including hard copy cleaning schedules, text or electronic form
 - use and care of equipment; including checking electrical safety tags to ensure safe use of equipment
 - tidying work areas, disposing of soil and waste, cleaning equipment and PPE, and storing equipment and chemicals
 - reporting incidents; accidents and injury, damage to or breakages in the cleaning area or cleaning equipment, theft and threats to personal security
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Assessment Conditions

As a minimum, assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Assessment of performance must be undertaken in the workplace and/or under realistic workplace conditions which reflect:

- the use of industry standard equipment such as, residential and industrial wet and dry vacuums, steam cleaners, cloths and cleaning agents.
- performing tasks/activities to the level of proficiency and within timelines that would be expected in a workplace.

Assessors are responsible for ensuring that candidates have access to:

- appropriate documents, materials, tools, equipment, and personal protective equipment currently used in industry;
- legislation and regulations; and
- workplace policies and procedures.

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Links

An Implementation Guide to this Training Package is available at the VETNet website at -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>