

# Assessment Requirements for CPPBDN5106 Determine compliance requirements for Class 2-9 buildings up to two storeys

# Assessment Requirements for CPPBDN5106 Determine compliance requirements for Class 2-9 buildings up to two storeys

## **Modification History**

Release 2 This version first released with CPP Property Services Training Package Release 13.1.

Mapping information corrected from supersedes and is not equivalent to CPPBDN5106 - Determine compliance requirements for Class 2-9 buildings up to two storeys to:

Supersedes and is not equivalent to:

- CPPBDN5003A Research compliance requirements for small-scale residential building design projects
- CPPBDN5004A Research compliance requirements for small-scale non-residential building design projects.

Release 1 This version first released with CPP Property Services Training Package Release 11.0.

Supersedes and is not equivalent to:

- CPPBDN5004A Research compliance requirements for small-scale non-residential building design projects.
- CPPBDN5010A Negotiate and finalise planning approval for small scale building design projects.

Updated to meet the Standards for Training Packages 2012.

### **Performance Evidence**

To demonstrate competency, a candidate must meet the performance criteria of this unit by researching, evaluating and documenting compliance with codes, standards and planning requirements for two different Class 2-9 building designs up to two storeys, involving:

- buildings of different classifications as defined by the National Construction Code (NCC)
- buildings of construction Type B and C, as defined by the NCC.

# **Knowledge Evidence**

To be competent in this unit, a candidate must demonstrate knowledge of:

- requirements of local, state and national legislation, codes and standards for Class 2-9 building designs
- NCC building classifications and construction Types A, B and C
- compliance relating to construction of Class 2-9 buildings of Type B and C construction:

Approved Page 2 of 3

- NCC deemed-to-satisfy (DTS) and performance-based solutions
- Australian Standards
- planning requirements and processes of relevant local, state or territory government authorities
- applicable variations in compliance requirements for relevant locations and conditions:
  - bushfire threat zones
  - coastal areas
  - climate zones
  - flood zones
  - mountainous areas
  - heritage
  - pest control.

### **Assessment Conditions**

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations. Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting where these skills and knowledge would be performed. This includes access to:

- · computer with internet access and word processing software
- relevant legislation, regulations, codes and standards
- relevant project information and reference materials.

### Links

Companion volumes to this training package are available at the VETNet website - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b

Approved Page 3 of 3