CPPACC8001 Research and analyse access and use requirements for people with diverse disabilities

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Modification History

Release 1   This unit first released with CPP Property Services Training Package Release 14.0.

Supersedes and is equivalent to CPPACC8001A Research and analyse access and use requirements for people with diverse disabilities.

Unit updated to meet the Standards for Training Packages 2012.

Application

This unit of competency specifies the skills and knowledge required to research and analyse complex and highly specialised information relating to access and use requirements for people with diverse disabilities in order to build a significant knowledge base for application to access consulting services. It includes developing an in-depth understanding of the range and nature of variations in people's abilities and disabilities, implications for the provision of access to and use of the built environment, and the extent and limitations of regulatory compliance requirements.

This unit is for experienced access consultants who apply broad and coherent theoretical and technical knowledge and highly specialised skills, and deal with sometimes complex and unpredictable contingencies in the provision of access consulting services.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Access Consulting.

Elements and Performance Criteria

Elements describe the essential outcomes.	Performance criteria describe what needs to be done to demonstrate achievement of the element.
1 Develop and manage knowledge bank on	1.1 Research and evaluate information on the requirements of people with disability to access and use the built

	access to and use of the built environment by people with disability.		environment.
		1.2	Research and evaluate information on regulatory compliance requirements for people with disability to access and use the built environment.
		1.3	Research and use forums for discussion and debate regarding the effects of disability on access to and use of the built environment.
		1.4	Implement processes to ensure access to current information on regulatory changes and best practice solutions associated with access to and use of the built environment by people with disability.
		1.5	Use technologies to develop and maintain an information management system to ensure currency and availability of information in knowledge bank.
		1.6	Share and discuss information in knowledge bank with relevant persons.
2	Analyse effects of disability on access to and use of the built environment.	2.1	Research static and functional anthropometrics of people with physical disabilities and analyse and confirm their requirements for access to and use of the built environment.
		2.2	Research functional abilities and needs of people with sensory impairment and analyse and confirm their requirements for access to and use of the built environment.
		2.3	Research functional abilities and needs of people with cognitive impairment and analyse and confirm their requirements for access to and use of the built environment.
		2.4	Monitor advancements in ergonomic practices and data and apply relevant information to analysis of requirements for access to and use of the built environment.
3	Analyse regulatory compliance requirements for	3.1	Analyse content and application of relevant legislation, codes and standards in relation to ergonomic principles and access and use requirements of people with

access to and use of the built environment.		disability.
	3.2	Analyse content and application of relevant government development policies and urban planning regulations in relation to ergonomic principles and access and use requirements of people with disability.
	3.3	Identify conflicting compliance provisions and access issues that are not the subject of legislation and analyse and critique access solutions in consultation with relevant persons.
4 Contribute to the development of the access consulting sector.	4.1	Seek opportunities for learning and reflection on the needs of people with disability and principles of access and use and discuss findings with relevant persons to refine ideas.
	4.2	Document research findings on best practice in access and use provision and share with relevant persons.
	4.3	Seek opportunities to participate in and contribute to professional debate and decision making relating to access and use compliance issues and solutions.
	4.4	Seek and contribute to opportunities to improve access and use provisions.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CPPACC8001A Research and analyse access and use requirements for people with diverse disabilities.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b