



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **CPCPWT3017A Connect irrigation systems from drinking water supply**

**Release: 1**

## **CPCPWT3017A Connect irrigation systems from drinking water supply**

### **Modification History**

Not Applicable

### **Unit Descriptor**

**Unit descriptor** This unit of competency specifies the outcomes required to connect irrigation and watering systems from a drinking water supply. It does not include the commissioning of backflow prevention devices or arrangements.

### **Application of the Unit**

**Application of the unit** Site location for work application may be either domestic or commercial, and may be a new work site or an existing structure being renovated, extended, restored or maintained.

### **Licensing/Regulatory Information**

Not Applicable

### **Pre-Requisites**

#### **Prerequisite units**

CPCPCM2023A	Carry out OHS requirements
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## Employability Skills Information

**Employability skills**      This unit contains employability skills.

## Elements and Performance Criteria Pre-Content

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Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for work.	<p>1.1. Plans and specifications are obtained.</p> <p>1.2. <b>Safety (OHS)</b> requirements associated with connecting irrigation systems from a drinking water supply, and workplace <b>environmental requirements</b>, are adhered to throughout the work.</p> <p>1.3. <b>Quality assurance</b> requirements are identified and adhered to in accordance with workplace requirements.</p> <p>1.4. Tasks are planned and sequenced in conjunction with others involved in or affected by the work and <b>statutory and regulatory authority</b> requirements.</p> <p>1.5. <b>Tools and equipment</b> for connecting irrigation systems, including personal protective equipment, are selected and checked for serviceability.</p> <p>1.6. Work area is prepared to support efficient connection of irrigation systems from a drinking water supply.</p>
2. Identify installation requirements.	<p>2.1. Connection size and hazard rating are determined from plans, specification, relevant Australian standards and/or site inspection using relevant <b>information</b>.</p> <p>2.2. Valve is sized in accordance with plans and specification.</p> <p>2.3. Back flow prevention devices are confirmed as being in accordance with hazard rating.</p> <p>2.4. <b>Materials</b> and equipment are identified, ordered and collected in accordance with workplace procedures.</p> <p>2.5. Materials and equipment are checked for compliance with relevant Australian standards, docket and order form, and for acceptable condition.</p> <p>2.6. <b>Sustainability principles and concepts</b> are applied to work preparation and application.</p>
3. Connect and test system.	<p>3.1. Excavation is set out and made in accordance with plans and specifications and undertaken with consideration to existing structures and services.</p> <p>3.2. Service pipe is isolated and cut to accommodate take off branch in accordance with authorities' requirements.</p> <p>3.3. Back flow prevention device is fitted in accordance with relevant Australian standards and manufacturer specifications.</p>

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	3.4. System is connected and flushed to required standard.
	3.5. Water supply is restored and system tested in accordance with relevant Australian standards.
	3.6. Ground surface is restored.
4. Clean up.	4.1. Work area is cleared and materials disposed of, reused or recycled according to legislation, regulations, codes of practice and job specification.
	4.2. Tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and workplace procedures.
	4.3. Documentation is completed in accordance with workplace requirements.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

Required skills for this unit are:

- communication skills to:
  - access information
  - complete workplace documentation
  - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
  - follow instructions
  - identify requirements
  - plan and sequence tasks with others
  - read and interpret:
    - documentation from a variety of sources
    - drawings and specifications
  - use language and concepts appropriate to cultural differences
  - use and interpret non-verbal communication, such as hand signals
- cutting into a water supply and installing a take off branch and fitting valves and backflow prevention devices for an irrigation or watering system.

## **REQUIRED SKILLS AND KNOWLEDGE**

- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- numeracy skills to apply measurements and calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities
- technological skills to:
  - access and understand site-specific instructions in a variety of media
  - use mobile communication technology.

### **Required knowledge**

Required knowledge for this unit is:

- accessing information and the processes for calculating material requirements
- characteristics and application of different pipes and fittings, including fixing and joining techniques and methods
- drinking water supplies and protection measures
- implications of cross connections and air gaps
- job safety analysis (JSA) and safe work method statements (SWMS)
- process of connecting irrigation systems from a drinking water supply
- properties of water, including pressure and flow rates
- relevant statutory and authority requirements related to connecting irrigation systems from a drinking water supply
- SI system of measurement
- Australian standards applicable to the connection
- use of test equipment and procedures
- various types of irrigation systems and types of materials used
- workplace and equipment safety requirements.

# Evidence Guide

## EVIDENCE GUIDE

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The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

### Overview of assessment

This unit of competency could be assessed in the workplace or a close simulation of the workplace environment providing that simulated or project-based assessment techniques fully replicate plumbing and services workplace conditions, materials, activities, responsibilities and procedures.

### Critical aspects for assessment and evidence required to demonstrate competency in this unit

A person who demonstrates competency in this unit must be able to provide evidence of:

- locating, interpreting and applying relevant information, relevant Australian standards and specifications to connect an irrigation system from a drinking water supply
- applying safety requirements throughout the work sequence, including electrical requirements and the use of personal protective clothing and equipment
- as a minimum the ability to, given the plans and specifications, connect an irrigation system to a drinking water supply, ensuring:
  - correct identification of location, design and details of proposed installations
  - correct selection and use of appropriate processes, tools and equipment
  - completing all work to specification
  - compliance with regulations, relevant Australian standards and organisational quality procedures and processes
  - application of sustainability principles and concepts
  - communicating and working effectively and safely with others.

### Context of and specific resources for assessment

This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.

Assessment of essential underpinning knowledge

## EVIDENCE GUIDE

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will usually be conducted in an off-site context.

Assessment is to comply with relevant regulatory or Australian standards' requirements.

Resource implications for assessment include:

- an induction procedure and requirement
- realistic tasks or simulated tasks covering the minimum task requirements
- relevant specifications and work instructions
- tools and equipment appropriate to applying safe work practices
- support materials appropriate to activity
- workplace instructions relating to safe working practices and addressing hazards and emergencies
- material safety data sheets
- research resources, including industry related systems information.

Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.

### Method of assessment

Assessment methods must:

- satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package
- include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and correctly interpret the essential underpinning knowledge required for practical application
- reinforce the integration of employability skills with workplace tasks and job roles
- confirm that competency is verified and able to be transferred to other circumstances and environments.

Validity and sufficiency of evidence requires that:

- competency will need to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the



## EVIDENCE GUIDE

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workplace

- where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability and applied knowledge
- all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.

Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training staff.

## Range Statement

### RANGE STATEMENT

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The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

***Safety (OHS)*** is to be in accordance with commonwealth, state and territory legislation and regulations and may include:

- handling of materials
- hazard control
- personal protective clothing and equipment prescribed under legislation, regulations and workplace policies and practices
- safe operating procedures, including recognising and preventing hazards associated

## RANGE STATEMENT

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with:

- electricity
- hazardous materials and substances
- other machines
- surrounding structure and facilities
- trees
- trip hazards
- underground services
- uneven and unstable terrain
- use of tools and equipment
- work site visitors and the public
- working at heights
- working in confined spaces
- working in proximity to others
- use of firefighting equipment
- use of first aid equipment
- workplace environment and safety.
- clean-up protection
- waste management.

***Environmental requirements***  
cover water quality management  
and may include:

***Quality assurance*** requirements  
may include:

- Environment Protection Authority (EPA)
- environment policy
- internal company quality assurance policy and risk management strategy
- International Standards Organisation
- site safety plan
- workplace operations and procedures.
- commonwealth, state and local authorities administering applicable Acts, regulations and codes of practice.

***Statutory and regulatory authorities*** include:

***Tools and equipment*** may include:

- chain blocks
- electrical bonding and bridging strap
- elevated work platforms
- forklifts
- hand and power tools
- hand excavation equipment
- hand trolleys
- hoists and jacks
- lifting and load shifting equipment

## RANGE STATEMENT

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**Information** may include:

- measuring equipment
- mechanical excavation equipment
- rollers
- scaffolding
- silver solder and brazing equipment
- trench shoring equipment.
- charts and hand drawings
- diagrams or sketches
- instructions issued by authorised organisational or external personnel
- job drawings
- manufacturer specifications and instructions
- material safety data sheets (MSDS)
- memos
- organisation work specifications and requirements
- regulatory and legislative requirements, particularly those pertaining to:
  - building codes
  - OHS and environmental requirements
  - plumbing regulations
- relevant Australian standards
- safe work procedures relating to connecting irrigation systems from a drinking water supply
- signage
- verbal, written and graphical instructions
- work bulletins
- work schedules, plans and specifications.

**Materials** may include:

- backflow prevention devices
- copper tube
- fittings and connections
- joints
- polymer pipes
- valves.

**Sustainability principles and concepts:**

- cover the current and future social, economic and environmental use of resources
- may include:
  - appropriate material selection that has minimal environmental impact

**RANGE STATEMENT**

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- efficient energy and water use
- efficient use and recycling of material
- disposal of waste material to ensure minimal environmental impact.

**Unit Sector(s)**

**Unit sector** Plumbing and services

**Co-requisite units**

**Co-requisite units** Nil

**Functional area**

**Functional area**