

Australian Government

Department of Education, Employment and Workplace Relations

# **CPCPSN3015A Install pre-treatment** facilities

Release: 1



### **CPCPSN3015A Install pre-treatment facilities**

### **Modification History**

Not Applicable

## **Unit Descriptor**

**Unit descriptor** This unit of competency specifies the outcomes required to install pre-treatment facilities designed to intercept and retain prohibited discharges to the sanitary plumbing and drainage system.

## **Application of the Unit**

Application of the unit Site location for work application may be either domestic or commercial, and may be a new work site or an existing structure being renovated, extended, restored or maintained.

## **Licensing/Regulatory Information**

Not Applicable

## **Pre-Requisites**

**Prerequisite units** 

CPCPCM2023A

Carry out OHS requirements

### **Employability Skills Information**

**Employability skills** This unit contains employability skills.

### **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

## **Elements and Performance Criteria**

ELEMENT		PERFORMANCE CRITERIA	
1.	Prepare for work.	<ul> <li>1.1.Plans and specifications are obtained.</li> <li>1.2.Safety (OHS) requirements associated with installing pre-treatment facilities, and workplace <i>environmental requirements</i>, are adhered to throughout the work.</li> </ul>	
		1.3. <i>Quality assurance</i> requirements are identified and adhered to in accordance with workplace requirements.	
		1.4. Tasks are planned and sequenced in conjunction with others involved in or affected by the work and <i>statutory and regulatory authority</i> requirements.	
		1.5. <i>Tools and equipment</i> for installing pre-treatment facilities, including personal protective equipment, are selected and checked for serviceability.	
		1.6. Work area is prepared to support efficient installation of <i>pre-treatment facility</i> .	
2.	Identify installation requirements.	2.1. Pre-treatment facility is identified to meet the prohibited discharge requirement, and located to meet installation requirements, plans, specifications, authorities' requirements and relevant <i>information</i> .	
		2.2. Materials are identified, ordered and collected in accordance with workplace procedures.	
		2.3. Materials are checked for compliance with docket and order form and for acceptable condition.	
		2.4. <i>Sustainability principles and concepts</i> are applied to work preparation and application.	
3.	Install and test pre-treatment facility.	3.1.Set out is checked for compliance with plans, specifications and authorities' requirements.	
		3.2. Existing or required pipework is verified as compliant with relevant Australian standards, and manufacturer and authorities' requirements.	
		3.3. Pre-treatment facility is installed in accordance with authorities' requirements and manufacturer specifications.	
		3.4. Installation is tested for correct functioning and compliance with specifications and authorities' requirements.	
4.	Clean up.	4.1. Work area is cleared and materials disposed of, reused or recycled according to legislation, regulations, codes of practice and job specification.	
		4.2. Tools and equipment are cleaned, checked,	

#### ELEMENT

#### PERFORMANCE CRITERIA

maintained and stored in accordance with manufacturer recommendations and workplace procedures.

4.3. Documentation is completed in accordance with workplace requirements.

### **Required Skills and Knowledge**

### **REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit.

### **Required skills**

Required skills for this unit are:

- communication skills to:
  - access information
  - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
  - follow instructions
  - identify requirements
  - plan and sequence tasks with others
  - read and interpret:
    - documentation from a variety of sources
    - drawings and specifications
  - use language and concepts appropriate to cultural differences
  - use and interpret non-verbal communication, such as hand signals
- written skills to:
  - complete workplace documentation
  - record plans
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- installing pre-treatment facilities to intercept and retain prohibited discharges to the sanitary plumbing and drainage system
- numeracy skills to apply measurements and calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities

### **REQUIRED SKILLS AND KNOWLEDGE**

- technological skills to:
  - access and understand site-specific instructions in a variety of media
  - use mobile communication technology.

### **Required knowledge**

Required knowledge for this unit is:

- accessing information and the processes for calculating material requirements
- classification of assembly types and identification of assembly components
- fixing and joining techniques and methods
- job safety analysis (JSA) and safe work method statements (SWMS)
- levelling and alignment processes
- materials handling processes
- process of installing pre-treatment facilities
- prohibited waste discharges to the sewer and their properties and effects
- relevant statutory and authority requirements related to installing pre-treatment facilities
- SI system of measurements
- types and purpose of pre-treatment facilities
- workplace and equipment safety requirements.

## **Evidence Guide**

### **EVIDENCE GUIDE**

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment	This unit of competency could be assessed in the workplace or a close simulation of the workplace environment providing that simulated or project-based assessment techniques fully replicate plumbing and services workplace conditions, materials, activities, responsibilities and procedures.
Context of and specific	<ul> <li>A person who demonstrates competency in this unit must be able to provide evidence of:</li> <li>locating, interpreting and applying relevant information, Australian standards and specifications to install and test pre-treatment facilities</li> <li>applying safety requirements throughout the work sequence, including electrical requirements and the use of personal protective clothing and equipment</li> <li>as a minimum the ability to, given the plans and specifications, locate, install and test two different pre-treatment facilities from a sanitary plumbing or drainage system, ensuring:</li> <li>correct identification of location, design and details of the proposed installations</li> <li>correct selection and use of appropriate processes, tools and equipment</li> <li>completing all work to specification all quality procedures and processes</li> <li>application of sustainability principles and concepts</li> <li>communicating and working effectively and safely with others.</li> </ul>

This competency is to be assessed using standard and authorised work practices, safety requirements

Context of and specific resources for assessment

### **EVIDENCE GUIDE**

	and environmental constraints.
	Assessment of essential underpinning knowledge will usually be conducted in an off-site context.
	Assessment is to comply with relevant regulatory or Australian standards' requirements.
	Resource implications for assessment include:
	<ul> <li>an induction procedure and requirement</li> <li>realistic tasks or simulated tasks covering the minimum task requirements</li> <li>relevant specifications and work instructions</li> <li>tools and equipment appropriate to applying safe work practices</li> </ul>
	<ul> <li>support materials appropriate to activity</li> <li>workplace instructions relating to safe working practices and addressing hazards and emergencies</li> </ul>
	<ul> <li>material safety data sheets</li> <li>research resources, including industry related systems information.</li> </ul>
	Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.
Method of assessment	Assessment methods must:
	<ul> <li>satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package</li> <li>include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and</li> </ul>
	<ul> <li>correctly interpret the essential underpinning knowledge required for practical application</li> <li>reinforce the integration of employability skills with workplace tasks and job roles</li> <li>confirm that competency is verified and able to be transferred to other circumstances and environments.</li> </ul>

Validity and sufficiency of evidence requires that:

#### **EVIDENCE GUIDE**

•	competency will need to be demonstrated over	
	a period of time reflecting the scope of the role	
	and the practical requirements of the	
	workplace	

- where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability and applied knowledge
- all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.

Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training staff.

### **Range Statement**

### **RANGE STATEMENT**

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

#### Safety (OHS) is to be in

- accordance with commonwealth, state and territory legislation and regulations and may include:
- handling of materials
- hazard control
- personal protective clothing and equipment prescribed under legislation, regulations and

### **RANGE STATEMENT**

workplace policies and practices

- safe operating procedures, including recognising and preventing hazards associated with:
  - dirt mounds
  - electricity
  - hazardous materials and substances
  - other machines
  - recently filled trenches
  - surrounding structure and facilities
  - traffic control
  - trip hazards
  - underground services
  - use of tools and equipment
  - work site visitors and the public
  - working at heights
  - working in confined spaces
  - working in proximity to others
- use of firefighting equipment
- use of first aid equipment
- workplace environment and safety.
- clean-up protection
- waste management.
- Environment Protection Authority (EPA)
- environment policy
- internal company quality assurance policy and risk management strategy
- International Standards Organisation
- site safety plan
- workplace operations and procedures.
- commonwealth, state and local authorities administering applicable Acts, regulations and codes of practice.
- excavation tools
- hand and power tools
- measuring equipment
- tools and equipment, including:
  - lifting and load shifting equipment

# Statutory and regulatory authorities include:

*Environmental requirements* are

management and may include:

**Quality assurance** requirements

to cover water quality

may include:

*Tools and equipment* may include:

### **RANGE STATEMENT**

	chain blocks
	• forklifts
	hand trolleys
	<ul> <li>hoists and jacks</li> </ul>
	<ul> <li>mechanical excavation equipment</li> </ul>
	• rollers
	• trench shoring equipment.
Pre-treatment facilities:	• may include:
,	• acid traps and neutralisers
	<ul> <li>cooling interceptors</li> </ul>
	• grease traps
	• plaster and clay traps
	silt interceptors
	solid traps
	<ul> <li>solvent and oil interceptors</li> </ul>
	• may be installed in such locations as:
	• butchers
	• carparks
	dental surgeries
	• food halls and outlets
	<ul> <li>hospitals</li> </ul>
	• kitchens
	laboratories
	• mining sites
	<ul> <li>processors of meat, chicken, milk and smallgoods</li> </ul>
	• vehicle servicing and repair establishments
	• may be permanent or temporary (portable).
Information may include:	charts and hand drawings
5	diagrams or sketches
	• instructions issued by authorised
	organisational or external personnel
	• job drawings
	<ul> <li>manufacturer specifications and instructions</li> <li>material safety data sheets (MSDS)</li> </ul>
	• material safety data sheets (MSDS)

- memos •
- organisation work specifications and • requirements
- regulatory and legislative requirements, •

#### **RANGE STATEMENT**

particularly those pertaining to:

- building codes
- OHS and environmental requirements
- plumbing regulations
- relevant Australian standards
- safe work procedures relating to installing pre-treatment facilities
- signage
- verbal, written and graphical instructions
- work bulletins
- work schedules, plans and specifications.
- cover the current and future social, economic and environmental use of resources
- may include:
  - appropriate component selection that has minimal environmental impact
  - efficient energy and water use
  - efficient use and recycling of material
  - correct handling of hazardous materials
  - disposal of waste material to ensure minimal environmental impact.

### **Unit Sector(s)**

Unit sector

Plumbing and services

## **Co-requisite units**

**Co-requisite units** Nil

Sustainability principles and concepts:

## **Functional area**

**Functional area**