

CPCPGS3019A Install Type A gas appliance flues

Release: 1



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Modification History

Not Applicable

Unit Descriptor

Unit descriptor This unit of competency specifies the outcomes required to

install and test flues for Type A gas appliances.

Application of the Unit

Application of the unit Site location for work application may be either domestic

or commercial, and may be a new work site or an existing

structure being renovated, extended, restored or

maintained.

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units

CPCPCM2023A Carry out OHS requirements

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Employability Skills Information

Employability skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

- 1. Prepare for work.
- 1.1. Design drawings, specifications and data are obtained.
- 1.2. *Safety (OHS)* requirements associated with installing Type A gas appliance flues, and workplace *environmental requirements*, are adhered to throughout the work.
- 1.3. *Quality assurance* requirements for company operations are identified and adhered to.
- 1.4. Appropriate work notices and required documentation are completed and dispatched in accordance with *statutory and regulatory authority* requirements.
- 1.5. Tasks are planned in conjunction with others involved in or affected by the work.
- 1.6. *Tools and equipment*, including personal protective equipment, are selected and checked for serviceability.
- 1.7. Work area is prepared to support efficient installation of *Type A gas flues*.
- 2. Identify flue requirements.
- 2.1. Proposed flue location, installation requirements and route are determined.
- 2.2. Dimensions and load are determined from design drawing or instruction and manufacturer instructions.
- 2.3. Size of flue, flue material and components are determined in accordance with relevant Australian standards, regulatory authorities' requirements and manufacturer instructions.
- 2.4. Ventilation requirements are calculated in compliance with relevant Australian standards and are determined as appropriate for job specifications.
- 2.5. Quantity and type of *materials* required are estimated from design drawing or on-site inspection and ordered in accordance with workplace requirements.
- 3. Install and test flue.
- 3.1. Flue is installed in compliance with relevant Australian standards and job specifications.
- 3.2. *Sustainability principles and concepts* are applied throughout the installation.
- 3.3. Flue is weather-proofed in accordance with manufacturer specifications and site requirements.
- 3.4. Flue is tested for operation and adjusted as required

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ELEMENT

PERFORMANCE CRITERIA

4. Clean up.

- in accordance with manufacturer specifications.
- 4.1. Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.
- 4.2. Tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and workplace procedures.
- 4.3.*Information* is accessed and documentation completed in accordance with workplace requirements.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Required skills for this unit are:

- communication skills to:
 - access information
 - complete workplace documentation
 - determine requirements
 - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
 - follow instructions
 - inform relevant authorities and supervisors of completion of job
 - plan work with others
 - read and interpret:
 - documentation from a variety of sources
 - · drawings and specifications
 - · record data in writing
 - use language and concepts appropriate to cultural differences
 - use and interpret non-verbal communication, such as hand signals
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- installing and testing flues for Type A gas appliances

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REQUIRED SKILLS AND KNOWLEDGE

- numeracy skills to apply measurements and calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities
- technological skills to:
 - access and understand site-specific instructions in a variety of media
 - use mobile communication technology.

Required knowledge

Required knowledge for this unit is:

- electrical safety and requisite precautions
- energy efficiency of appliances
- how to access relevant information, including codes and technical standards
- job safety analysis (JSA) and safe work method statements (SWMS)
- material requirements determination process
- procedures for installing and testing flues for Type A gas appliances, including flashing of penetrations
- properties of gas, gas safety, combustion principles, pressure and flow rates
- relevant statutory and authority requirements related to installing and testing Type A gas appliance flues
- SI system of measurements
- workplace and equipment safety requirements.

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Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

This unit of competency could be assessed in the workplace or a close simulation of the workplace environment providing that simulated or project-based assessment techniques fully replicate plumbing and services workplace conditions, materials, activities, responsibilities and procedures.

Critical aspects for assessment and evidence required to demonstrate competency in this unit A person who demonstrates competency in this unit must be able to provide evidence of:

- locating, interpreting and applying relevant information, relevant Australian standards and specifications to determine requirements for the installation and testing of Type A gas appliance flues
- applying safety requirements throughout the work sequence, including electrical requirements and the use of personal protective clothing and equipment
- as a minimum and given the plans and specifications, the ability to install and test a fan-assisted flue and a natural draught flue, ensuring:
 - application of sustainability principles and concepts throughout the installation
 - correct identification of location, design and details of proposed installations
 - correct selection and use of appropriate processes, tools and equipment
 - completion of all work to specification
 - compliance with regulations, relevant Australian standards and organisational quality procedures and processes
 - communicating and working effectively and safely with others.

Context of and specific resources for assessment

This competency is to be assessed using standard and authorised work practices, safety requirements

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EVIDENCE GUIDE

and environmental constraints.

Assessment of essential underpinning knowledge will usually be conducted in an off-site context.

Assessment is to comply with relevant regulatory or Australian standards' requirements.

Resource implications for assessment include:

- an induction procedure and requirement
- realistic tasks or simulated tasks covering the minimum task requirements
- · relevant specifications and work instructions
- tools and equipment appropriate to applying safe work practices
- support materials appropriate to activity
- workplace instructions relating to safe working practices and addressing hazards and emergencies
- material safety data sheets
- research resources, including industry related systems information.

Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.

Method of assessment

Assessment methods must:

- satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package
- include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and correctly interpret the essential underpinning knowledge required for practical application
- reinforce the integration of employability skills with workplace tasks and job roles
- confirm that competency is verified and able to be transferred to other circumstances and environments.

Validity and sufficiency of evidence requires that:

competency will need to be demonstrated over

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EVIDENCE GUIDE

- a period of time reflecting the scope of the role and the practical requirements of the workplace
- where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability and applied knowledge
- all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.

Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training staff.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Safety (**OHS**) is to be in accordance with commonwealth, state and territory legislation and regulations and may include:

- handling of materials
- hazard control
- personal protective clothing and equipment prescribed under legislation, regulations and workplace policies and practices
- safe operating procedures, including recognising

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RANGE STATEMENT

and preventing hazards associated with:

- electricity
- hazardous materials and substances
- service lines
- surrounding structures and facilities
- trip hazards
- · use of tools and equipment
- work site visitors and the public
- working at heights
- working in proximity to others
- · use of firefighting equipment
- use of first aid equipment
- workplace environment and safety.

Environmental requirements may include:

- clean-up protection
- waste management.

Quality assurance requirements may include:

- Australian standards
- Environment Protection Authority (EPA)
- environment policy
- internal company quality assurance policy and risk management strategy
- International Standards Organisation
- site safety plan
- workplace operations and procedures.

Statutory and regulatory authorities include:

 commonwealth, state and local authorities administering applicable Acts, regulations and codes of practice.

Tools and equipment may include:

- chain blocks
- drills
- flaring tools
- forklifts
- grinders
- hacksaws
- hand and power tools
- hand trolleys
- hoists and jacks
- ladders
- lifting and load shifting equipment
- limited height scaffolding

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RANGE STATEMENT

Type A gas flues:

- measuring equipment
- rollers
- spanners
- testing equipment and instruments
- tin snips
- wrenches.
- may include:
 - balanced
 - individual appliance
 - multiple flues
 - natural draught
 - other approved fluing methods
- may be required by:
 - decorative heaters
 - ducted heating systems
 - heated water storage
 - instant heated water heaters
 - space heaters
 - · wall ovens.

Materials include Type A gas appliance flue components and materials that:

- include:
 - flashing materials, including lead and sheet metal or other approved materials
 - · stainless steel and fibre cement
 - twin wall flues
- may include proprietary flashings
- are to comply with appropriate Australian standards for installing and testing Type A gas appliance flues.

Sustainability principles and concepts:

- Cover the current and future social, economic and environmental use of resources
- may include:
 - appropriate component selection that has minimal environmental impact
 - efficient energy use
 - efficient use and recycling of material
 - · correct handling of hazardous materials
 - disposal of waste material to ensure minimal environmental impact.

- Information may include:
- charts and hand drawings

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RANGE STATEMENT

- diagrams or sketches
- instructions issued by authorised organisational or external personnel
- job drawings
- manufacturer specifications and instructions
- material safety data sheets (MSDS)
- memos
- organisation work specifications and requirements
- recognised formulas or tables accepted by the regulatory authority
- regulatory and legislative requirements, particularly those pertaining to:
 - building codes
 - OHS and environmental requirements
 - plumbing and gasfitting authority regulations
- relevant Australian standards
- safe work procedures relating to installing and testing Type A gas appliance flues
- signage
- verbal, written and graphical instructions
- work bulletins
- work schedules, plans and specifications.

Unit Sector(s)

Unit sector Plumbing and services

Co-requisite units

Co-requisite units Nil

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Functional area

Functional area

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