



Australian Government

Department of Education, Employment and Workplace Relations

CPCPDR4011A Design and size sanitary drainage systems

Release: 1

CPCPDR4011A Design and size sanitary drainage systems

Modification History

Not Applicable

Unit Descriptor

Unit descriptor

This unit of competency specifies the outcomes required to design, size and document the layout of sanitary drainage systems for unit developments.

It covers the preparation for the work, the identification and confirmation of system specifications and requirements, the planning of the system layout, and work finalisation processes, including records and documentation.

Application of the Unit

Application of the unit

Site location for application of the plan will be residential and commercial, and may be a new work site or an existing structure being renovated, extended, restored or maintained.

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units Nil

Employability Skills Information

Employability skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for planning.	<p>1.1. Nature and scope of planning task are identified and confirmed.</p> <p>1.2. Safety (OHS) requirements associated with the installation of sanitary drainage systems and workplace environmental requirements are adhered to throughout the work.</p> <p>1.3. Work is organised and sequenced in conjunction with others involved in or affected by work.</p> <p>1.4. Tools and equipment required for planning, sizing and documenting the layout of sanitary drainage systems, including personal protective equipment, are selected and checked for serviceability.</p> <p>1.5. Work area in which the planning process is to be conducted is prepared.</p>
2. Identify system requirements.	<p>2.1. Information and specifications for the required work are obtained and confirmed, if necessary by site inspection.</p> <p>2.2. Regulations and Australian standards relevant to the work are consulted and applied to all aspects of the work.</p> <p>2.3. Quantity, location and type of take off points and legal points of discharge are determined from development drawings, plans and specifications.</p> <p>2.4. System is sized according to relevant Australian standards and statutory and regulatory authorities' and workplace requirements.</p> <p>2.5. Sustainability principles and concepts are applied to work preparation and application.</p>
3. Design system layout.	<p>3.1. Design sanitary drainage systems according to development plans, specifications, relevant Australian standards and workplace procedures.</p> <p>3.2. Materials required are specified and optimised from proposed design according to relevant Australian standards.</p> <p>3.3. Plans are recorded in accordance with regulatory authorities' and workplace requirements.</p>
4. Restore work area.	<p>4.1. Work area is restored in accordance with workplace procedures.</p> <p>4.2. Tools and equipment used in the process are refurbished and left in accordance with workplace procedures.</p>

ELEMENT**PERFORMANCE CRITERIA**

- 4.3. Information is accessed and documentation, including work backup, is completed in accordance with workplace requirements.

Required Skills and Knowledge**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit.

Required skills

Required skills for this unit are:

- communication skills to:
 - access information
 - complete workplace documentation, including recording written plans and completing other relevant workplace documentation, such as work backups
 - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
 - follow instructions
 - identify requirements, including system requirements
 - organise and sequence tasks with others
 - read and interpret:
 - documentation from a variety of sources
 - drawings and specifications
 - regulations and relevant Australian standards
 - use language and concepts appropriate to cultural differences
 - use and interpret non-verbal communication, such as hand signals
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- interpreting plans and specifications of a multi-unit development to plan, size and document layout of required sanitary drainage system
- numeracy skills to apply measurements and calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities
- technological skills to:
 - access and understand site-specific instructions in a variety of media

REQUIRED SKILLS AND KNOWLEDGE

- use mobile communication technology.

Required knowledge

Required knowledge for this unit is:

- characteristics and application of different pipe systems, including their fittings and fixture supports and fixing and joining techniques
- computer use, including computer-aided design software for plumbing and construction systems
- design concepts and performance measures for sanitary drainage systems
- handling of hazardous waste
- how to find and access necessary specifications and related information
- infectious diseases relevant to working with plumbing systems
- job safety analysis (JSA) and safe work method statements (SWMS)
- principles of drainage
- process of planning, sizing and documenting layout of sanitary drainage systems
- process of treating trade waste to acceptable levels for discharge
- properties and characteristics of sewage, including temperature implications, trade waste requirements and discharge levels
- relevant statutory and authority requirements related to planning, sizing and documenting sanitary drainage systems
- SI system of measurements
- Australian standards applicable to sanitary drainage systems
- workplace and equipment safety requirements.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

This unit of competency could be assessed in the workplace or a close simulation of the workplace environment providing that simulated or project-based assessment techniques fully replicate plumbing and services workplace conditions, materials, activities, responsibilities and procedures.

Critical aspects for assessment and evidence

A person who demonstrates competency in this unit

EVIDENCE GUIDE

required to demonstrate competency in this unit

must be able to provide evidence of:

- locating, interpreting and applying relevant information, Australian standards and specifications to planning, sizing and documenting the layout of a sanitary drainage system
- applying safety requirements throughout the work sequence, including electrical, personal protective clothing and equipment
- as a minimum, given the development plans and specification, the ability to design, size and document the layout details of a sanitary drainage system for a residential unit development comprising at least five two-storey (Class 1) units; and a commercial (Class 6) building, incorporating trade waste to an approved point of discharge or on-site disposal system, ensuring:
 - application of sustainability principles and concepts
 - correct identification of details of the plan
 - correct selection and use of appropriate processes, tools and equipment
 - completion of all work to specification
 - compliance with regulations, relevant Australian standards, and organisational quality procedures and processes
 - correct identification of trade waste and appropriate treatment processes
 - communicating and working effectively and safely with others.

Context of and specific resources for assessment

This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.

Assessment of essential underpinning knowledge will usually be conducted in an off-site context.

Assessment is to comply with relevant regulatory or Australian standards' requirements.

Resource implications for assessment include:

- an induction procedure and requirement
- realistic tasks or simulated tasks covering the minimum task requirements
- relevant specifications and work instructions

EVIDENCE GUIDE

- tools and equipment appropriate to applying safe work practices
- support materials appropriate to activity
- workplace instructions relating to safe working practices and addressing hazards and emergencies
- material safety data sheets
- research resources, including industry related systems information.

Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.

Method of assessment

Assessment methods must:

- satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package
- include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and correctly interpret the essential underpinning knowledge required for practical application
- reinforce the integration of employability skills with workplace tasks and job roles
- confirm that competency is verified and able to be transferred to other circumstances and environments.

Validity and sufficiency of evidence requires that:

- competency will need to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace
- where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability and applied knowledge
- all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.

EVIDENCE GUIDE

Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training staff.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Safety (OHS) is to be in accordance with commonwealth, state and territory legislation and regulations and may include:

- handling of materials
- hazard control
- hazardous materials and substances
- personal protective clothing and equipment prescribed under legislation, regulations and workplace policies and practices
 - safe operating procedures, including recognising and preventing hazards associated with:
 - electricity
 - other machines
 - surrounding structure and facilities
 - trip hazards
 - underground services
 - use of tools and equipment
 - work site visitors and the public
 - working at heights
 - working in confined spaces
 - working in proximity to others
- use of firefighting equipment
- use of first aid equipment

RANGE STATEMENT

Environmental

requirements cover water quality management and may include:

- workplace environment and safety.
 - clean-up protection
 - stormwater protection
 - waste management.

Tools and equipment may include:

- computer-aided design (CAD) software
- drawing instruments
- measuring equipment.

Information may include:

- charts and hand drawings
- diagrams or sketches
- job drawings
- material safety data sheets (MSDS)
- memos
- regulatory and legislative requirements, particularly those pertaining to:
 - Building Code of Australia
 - OHS and environmental requirements
 - plumbing regulations
- relevant Australian standards, including AS/NZS3500 National plumbing and drainage set: Part 2 Sanitary plumbing and drainage - Acceptable solutions
- safe work procedures relating to planning, sizing and documenting the layout of sanitary drainage systems
- signage
- verbal, written and graphical instructions
- work bulletins
- work schedules, plans and specifications.

Legal points of discharge may include:

- gravitational sewer
- on-site disposal system
- vacuum sewer.

Statutory and regulatory authorities include:

- commonwealth, state and local authorities administering applicable Acts, regulations and codes of practice.

Sustainability principles and concepts

- cover the social, economic and environmental use of resources to meet current and future needs
- may include:
 - correctly handling hazardous materials
 - incorporating efficient use of material into the design, including recycling material

RANGE STATEMENT

- using efficient design principles throughout to minimal environmental impact
 - using energy and water efficiently.
- Materials* may include:
- drafting materials
 - relevant development plans and specifications.

Unit Sector(s)

Unit sector Plumbing and services

Co-requisite units

Co-requisite units Nil

Competency field

Competency field Drainage