

Australian Government

Department of Education, Employment and Workplace Relations

# CPCPDR2014A Install stormwater and sub-soil drainage systems

Release: 1



### **CPCPDR2014A Install stormwater and sub-soil drainage systems**

### **Modification History**

Not Applicable

### **Unit Descriptor**

**Unit descriptor** This unit of competency specifies the outcomes required to install stormwater and sub-soil drainage systems to an approved point of discharge.

# **Application of the Unit**

Application of the unit This unit of competency supports development of skills for the installation of stormwater and underground drainage systems.Site location for work application may be either domestic or commercial, and may be a new work site or an existing structure being renovated, extended, restored or maintained.

### **Licensing/Regulatory Information**

Not Applicable

# **Pre-Requisites**

**Prerequisite units** 

CPCPCM2023A

Carry out OHS requirements

### **Employability Skills Information**

**Employability skills** This unit contains employability skills.

### **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

# **Elements and Performance Criteria**

ELEMENT		PERFORMANCE CRITERIA		
1.	Prepare for work.	<ul> <li>1.1.Plans and specifications are obtained.</li> <li>1.2.Safety (OHS) requirements associated with installing stormwater and sub-soil drainage systems, and workplace environmental requirements, are adhered to throughout the work.</li> </ul>		
		1.3. <i>Quality assurance</i> requirements are identified and adhered to in accordance with workplace requirements.		
		1.4. Tasks are planned and sequenced in conjunction with others involved in or affected by the work.		
		1.5. Tools and equipment, including personal protective equipment, are selected and checked for serviceability.		
		1.6. Work area is prepared to support efficient installation of the stormwater and sub-soil drainage system.		
2.	Determine installation requirements.	2.1. Position of installation is determined in accordance with plans, specifications and site requirements, including <i>legal point of discharge</i> .		
		2.2. Quantity and type of materials required are calculated from design drawings and specifications and comply with relevant Australian standards, local authorities' requirements and job plans and specifications.		
		2.3. <i>Materials</i> are identified, ordered and collected in accordance with workplace procedures.		
		2.4. Materials are checked for compliance with docket and order form, and for acceptable condition.		
3.	Install stormwater and sub-soil drainage.	3.1. Size and location of excavation are marked out to comply with drawings and specifications, and installation and site requirements.		
		3.2. Site is excavated in accordance with drawings and specifications, site requirements and relevant Australian standards, ensuring minimum damage to surrounding structures or environment.		
		3.3.Pipework and stormwater and sub-soil drainage system are installed in accordance with drawings and specifications, site requirements or job instructions and relevant Australian standards, with consideration to existing pipework and other services.		
		3.4. Sustainability principles and concepts are applied		

ELEMENT	PERFORMANCE CRITERIA		
	to work preparation and application.		
	3.5. Installation is tested to comply with relevant Australian standards and relevant <i>statutory and</i> <i>regulatory authorities'</i> requirements.		
	3.6.Inspection openings and covers are fitted in accordance with relevant Australian standards and job specifications.		
	3.7.Excavation is back-filled in accordance with relevant Australian standards and job specifications.		
4. Clean up.	4.1. Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.		
	4.2. <i>Tools and equipment</i> are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and workplace procedures.		
	4.3. <i>Information</i> is accessed and documentation completed in accordance with workplace requirements.		

# **Required Skills and Knowledge**

#### **REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit.

#### **Required skills**

Required skills for this unit are:

- communication skills to:
  - access information
  - complete workplace documentation
  - determine requirements
  - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
  - follow instructions
  - plan and sequence tasks with others
  - read and interpret:
    - drawings and specifications
    - documentation from a variety of sources

#### **REQUIRED SKILLS AND KNOWLEDGE**

- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- installing a drainage system to take stormwater from a downpipe or surface collection pit, and groundwater to a legal point of discharge
- numeracy skills to apply measurements and calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities
- technological skills to:
  - access and understand site-specific instructions in a variety of media
  - use mobile communication technology.

#### **Required knowledge**

Required knowledge for this unit is:

- accessing information and the processes for calculating material requirements
- characteristics and application of different pipe fittings and fixture supports, including fixing and jointing techniques
- excavation processes and procedures
- job safety analysis (JSA) and safe work method statements (SWMS)
- levelling and alignment processes
- process of installing stormwater and sub-soil drainage systems
- properties of water, including pressure and flow rates
- relevant statutory and authority requirements related to installing stormwater and sub-soil drainage systems
- SI system of measurements
- standards applicable to the installation
- water and air test systems and procedures
- workplace and equipment safety requirements.

# **Evidence Guide**

#### **EVIDENCE GUIDE**

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment	This unit of competency could be assessed in the workplace or a close simulation of the workplace environment providing that simulated or project-based assessment techniques fully replicate plumbing and services workplace conditions, materials, activities, responsibilities and procedures.
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<ul> <li>A person who demonstrates competency in this unit must be able to provide evidence of:</li> <li>locating, interpreting and applying relevant information, Australian standards and specifications to set out, install and test stormwater and sub-soil drainage systems</li> <li>applying safety requirements throughout the work sequence, including electrical requirements and personal protective clothing and equipment</li> <li>as a minimum the ability to, given the plans and specifications, install a stormwater and sub-soil drainage system, including: <ul> <li>a stormwater drain which is to connect from a downpipe to an approved point of discharge</li> <li>a subsoil drain which is to connect to a disposal and collection pit</li> </ul> </li> <li>both drains are to be at least 4 metres in length, ensuring: <ul> <li>application of sustainability principles and concepts</li> <li>correct identification of location, design and details of proposed installation</li> <li>completing all work to specification</li> <li>compliance with regulations, relevant</li> </ul> </li> </ul>
	Australian standards and organisational quality procedures and processes

#### **EVIDENCE GUIDE**

	• communicating and working effectively and safely with others.
Context of and specific resources for assessment	This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.
	Assessment of essential underpinning knowledge will usually be conducted in an off-site context.
	Assessment is to comply with relevant regulatory or Australian standards' requirements.
	Resource implications for assessment include:
	<ul> <li>an induction procedure and requirement</li> <li>realistic tasks or simulated tasks covering the minimum task requirements</li> </ul>
	<ul> <li>relevant specifications and work instructions</li> <li>tools and equipment appropriate to applying safe work practices</li> </ul>
	• support materials appropriate to activity
	<ul> <li>workplace instructions relating to safe working practices and addressing hazards and emergencies</li> </ul>
	• material safety data sheets
	• research resources, including industry related systems information.
	Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.
Method of assessment	Assessment methods must:
	<ul> <li>satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package</li> </ul>
	• include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and correctly interpret the essential underpinning knowledge required for practical application
	<ul> <li>reinforce the integration of employability skills with workplace tasks and job roles</li> <li>confirm that competency is varified and able to</li> </ul>
	continue that compatency is vanitad and able to

• confirm that competency is verified and able to be transferred to other circumstances and

Approved

#### **EVIDENCE GUIDE**

environments.
Validity and sufficiency of evidence requires that:
<ul> <li>competency will need to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace</li> <li>where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability and applied knowledge</li> <li>all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.</li> </ul>
Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.
Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training

### **Range Statement**

#### **RANGE STATEMENT**

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

staff.

Safety (OHS) is to be in	•	handling of materials
accordance with commonwealth	•	hazard control

accordance with commonwealth,

hazard control

#### **RANGE STATEMENT**

state and territory legislation and regulations and may include:	<ul> <li>hazardous materials and substances</li> <li>personal protective clothing and equipment prescribed under legislation, regulations and workplace policies and practices</li> <li>safe operating procedures, including recognising and preventing hazards associated with: <ul> <li>dirt mounds</li> <li>electricity</li> <li>excavation equipment and plant</li> <li>hazardous materials</li> <li>other machines</li> <li>pits</li> <li>poles</li> <li>recently filled trenches</li> <li>surrounding structure and facilities</li> <li>traffic control</li> <li>trip hazards</li> <li>underground services</li> <li>uneven and unstable terrain</li> <li>work site visitors and the public</li> <li>working in proximity to others</li> <li>use of first aid equipment</li> <li>use of tools and equipment</li> </ul> </li> </ul>
<i>Environmental requirements</i> cover water quality management and may include:	<ul><li> clean-up protection</li><li> stormwater protection</li><li> waste management.</li></ul>
Quality assurance requirements may include:	<ul> <li>Environment Protection Authority (EPA)</li> <li>environment policy</li> <li>internal company quality assurance policy and risk management strategy</li> <li>International Standards Organisation</li> <li>site safety plan</li> <li>workplace operations and procedures.</li> <li>gutter</li> </ul>
<i>Legal point of discharge</i> may be:	<ul><li> gutter</li><li> on-site storage tank or disposal pit</li></ul>

	<ul><li>stormwater drain or easement</li><li>sub-soil distribution system or soak well.</li></ul>		
<i>Materials</i> may include:	<ul> <li>unplasticised polyvinyl chloride (PVC-U), reinforced concrete, cast iron and vitreous clay pipes</li> <li>other approved materials.</li> </ul>		
Sustainability principles and concepts:	• cover the social, economic and environmental use of resources to meet current and future needs		
	<ul> <li>may include:</li> <li>appropriate component selection that</li> </ul>		
	has minimal environmental impact		
	• correct handling of hazardous materials		
	<ul> <li>disposal of waste material to ensure minimal environmental impact</li> </ul>		
	<ul> <li>efficient and legal point of water discharge</li> </ul>		
	• efficient energy and water use		
	• efficient use and recycling of material.		
Statutory and regulatory authorities include:	• commonwealth, state and local authorities administering applicable Acts, regulations and codes of practice.		
<i>Tools and equipment</i> may	compression cutters		
nclude:	• dropsaws		
	• files		
	• grinders		
	hacksaws		
	hand and power tools		
	<ul><li> hand excavating tools</li><li> levelling equipment</li></ul>		
	<ul> <li>nevening equipment</li> <li>measuring equipment</li> </ul>		
	<ul> <li>mechanical excavating equipment</li> </ul>		
	<ul> <li>testing equipment</li> </ul>		
	<ul> <li>trench shoring equipment.</li> </ul>		
Information may include:	<ul> <li>charts and hand drawings</li> </ul>		
	<ul> <li>diagrams or sketches</li> </ul>		
	<ul> <li>instructions issued by authorised</li> </ul>		
	organisational or external personnel		
	• manufacturer specifications and instructions		
	motorial asfaty data abaata (MCDC)		

- material safety data sheets (MSDS)
- memos

#### **RANGE STATEMENT**

- organisation work specifications and requirements
- regulatory and legislative requirements, particularly those pertaining to:
  - building codes
  - OHS and environmental requirements
  - plumbing regulations
- relevant Australian standards
- safe work procedures relating to installing stormwater and sub-soil drainage systems
- signage
- verbal, written and graphical instructions
- work bulletins
- work schedules, plans and specifications.

### **Unit Sector(s)**

Unit sector

Plumbing and services

# **Co-requisite units**

**Co-requisite units** Nil

### **Functional area**

**Functional area**