



Australian Government

**Assessment Requirements for
CPCCPD3034 Apply advanced decorative
paint finishes**

Release: 2

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Modification History

Release 2 This version first released with CPC Construction, Plumbing and Services Training Package Release 6.4.

Correction to Training Package title in the Modification History from CPC Property Services to CPC Construction, Plumbing and Services Training Package.

Release 1 This version first released with CPC Property Services Training Package Release 5.0.

Supersedes and is equivalent to CPCCPD3034A Apply advanced decorative paint finishes. Updated to meet the Standards for Training Packages 2012.

Performance Evidence

To demonstrate competency, a candidate must meet the performance criteria of this unit by applying the following advanced decorative finishes:

- one marble effect on a minimum three square metre surface
- one wood graining effect on a minimum three square metre surface
- design and cutting of a multi-plate stencil and at least six applications of the stencil in a specified pattern on an appropriate surface
- complex pattern lining on a minimum three lineal metre surface
- a gilded finish to highlight a decorative feature
- a large scale mural or trompe l'oeil.

All work must be performed to the standard required in the workplace and must meet the requirements of work health and safety (WHS), Commonwealth and state or territory legislation, manufacturers' specifications, and environmental plans and obligations.

Knowledge Evidence

To be competent in this unit, a candidate must demonstrate knowledge of:

- safety requirements relevant to applying advanced decorative paint finishes
- environmental requirements relevant to applying advanced decorative paint finishes
- Australian Paint Approval Scheme (APAS) classifications
- types of advanced imitation effects:
 - imitation granite
 - imitation marble

- lapis effects
- complex imitation wood grain using inlays
- types of advanced lining, special finishes and techniques:
 - advanced stencils
 - gold leaf and gilding powder
 - finishing techniques, including waxes and other finishes
 - murals and trompe l'oeil
- achieving advanced imitation effects using:
 - brush-grainer
 - chamois
 - check roller
 - crayons
 - cutters
 - feathers
 - fitches
 - floggers
 - heart grain simulator
 - mottlers
 - over-grainers
 - pencils
 - rubber combs
 - softeners
 - sponges
 - steel combs
 - stippling brushes
 - veining horn
- stencilling tools:
 - cutting boards
 - cutting knives and scalpels
 - drawing and tracing materials
 - stencil brushes
 - stencil materials
- types, properties, uses and limitations of the following materials relevant to decorative finishes:
 - clear finishes
 - fillers
 - linseed oil
 - manufacturers' proprietary products
 - oil-based products
 - scumbling mediums

- stainers
- terebine dryers
- water-based products
- waxes
- colour fleck materials and application techniques
- compatibility of surface coatings to substrates
- decorative painted finishes technology
- materials storage and environmentally sustainable waste management, including correct disposal of water-based, latex-based and solvent-based paints
- painting and decorating terminology relevant to applying advanced decorative paint finishes
- plans, drawings and specifications relevant to applying advanced decorative paint finishes
- processes for the calculation of material requirements relevant to applying advanced decorative paint finishes
- quality requirements relevant to applying advanced decorative paint finishes
- solid waste and paint sludge disposal techniques and relevant legislation, including Environmental Protection Authority (EPA) and local council regulations.

Assessment Conditions

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations.

This unit must be assessed:

- in the workplace or a close simulation of the workplace environment, provided that simulated or project-based assessment techniques replicate construction workplace conditions, materials, activities, responsibilities and procedures.
- using realistic tasks or simulated tasks, relevant specifications and work instructions, standard work practices, safety requirements and environmental constraints.

Links

Companion volumes to this training package are available at the VETNet website - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=7e15fa6a-68b8-4097-b099-030a5569b1ad>