CHC51908 Diploma of Relationship Education

Release: 1
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Modification History

Not Applicable
Description

This qualification applies to workers employed in roles that provide non-therapeutic supports, interventions, information and referral and education and skills training to individuals, couples, and to families. The role is primarily that of education and skills development including affective, cognitive and psychomotor learning outcomes.

The life skills programs delivered by these workers are designed to help people learn how to enhance their relationships with intimate partners, spouses, parents, children, siblings, colleagues or friends. Specific client groups can be men, women, parents, couples, children, young people and families. Clients may face specific issues such as separation and mental health, alcohol and other drugs issues. Programs deal with issues across the life cycle.

Client groups are highly diverse, especially in relation to cultural backgrounds and family structures. A broad understanding of family and family arrangements is fundamental to this work.

Workers at this level may be delivering existing programs but are also able to develop new programs including developing and delivering community education and community development programs. The role is not a counselling one. Workers at this level require effective communication skills, conflict management, and program development, delivery and review. They may also require skills for more complex group facilitation and psycho-education. Additionally they may require a greater depth of skills and knowledge to work with specific client groups.

This qualification may also be appropriate for workers who have a responsibility for managing the delivery of relationship education services. These workers would need to undertake appropriate management units from the identified management electives.

These services are being provided in a number of different ways by a wide range of service providers within the health, human services and education sectors. Workers in these roles may work with limited supervision and utilise elements of counselling/dispute resolution skills and knowledge incidentally when working with families. However, primary functions do not involve clinical or therapeutic higher level knowledge or skills application.

Occupational titles for these workers may include:

- Coordinator relationship education services
- Family support worker
- Family/parent educator
- Marriage and family educator
- Family/parent facilitator
- Men's service officer
- Family relationships support worker
- Relationship educator
- Fathers worker
Pathways Information
Not Applicable

Licensing/Regulatory Information
Not Applicable
Entry Requirements

Entry requirements
To gain entry into CHC51908 Diploma of Relationship Education it is recommended that candidates have sufficient relevant work experience to indicate likely success at this level of qualification in a job role involving:

- The self-directed application of knowledge with substantial depth in some areas
- The exercise of independent judgement and decision-making
- The application of a relevant technical and other skills.

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES
20 units of competency are required for award of this qualification, including:

- 12 core units
- 8 elective units

2 electives from Groups A and B as listed below:

- 1 unit MUST be selected from Group A Management electives
- 1 unit MUST be selected from Group B Community work, group work and psycho-education electives

A wide range of additional elective units is available, including:

- Group C elective which is recommended for culturally aware and respectful practice
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 3 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on the NTIS or other public listing

NOTE: Candidates seeking a pathway to the Vocational Graduate Diploma of Family Counselling OR Vocational Graduate Diploma of Family Dispute Resolution are encouraged to confirm pre-requisite unit requirements when selecting electives

Core units
CHCCD402A Develop and provide community education projects
CHCCOM403A Use targeted communication skills to build relationships
CHCDFV301A Recognise and respond appropriately to domestic and family violence
CHCFAM406B  Engage and resource clients to improve their interpersonal relationships  
CHCFAM407B  Work effectively in relationship work  
CHCFAM408B  Undertake relationship and family work in the context of the agency and sector  
CHCGROUP403D  Plan and conduct group activities  
CHCINF407D  Meet information needs of the community  
HLTHIR403C  Work effectively with culturally diverse clients and co-workers  
HLTOHS401A  Maintain workplace OHS processes  
TAEDEL401A  Plan, organise and deliver group-based learning  
TAEDS401A  Design and develop learning programs  

**The importance of culturally aware and respectful practice**

All workers undertaking work in relationship education need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

**Relevant electives**

Electives are to be selected in line with specified Packaging Rules.

**Group A - Management electives**

At least **ONE management elective MUST** be selected from the following four electives considered particularly relevant to managing the delivery of relationship education services:

- CHCCD404D  Develop and implement community programs  
- CHCCS503A  Develop, implement and review services and programs to meet client needs  
- CHCFAM523B  Manage training and development activities for relationship practitioners (Note pre-requisites: CHCFAM406B, CHCFAM407B, CHCFAM408B)  
- CHCORG611B  Lead and develop others in a community sector workplace  

For job roles involving management and coordination of relationship education services, it is proposed that a significant number of the above electives are selected.

**Group B - Community work, group work and psycho-education electives**

At least **ONE community work, group work or psycho-education elective MUST** be selected

**a) Community work electives**

- CHCCD307C  Support community resources  
- CHCCD505D  Develop community resources  
- CHCCD514A  Implement community development strategies  
- CHCCS410A  Facilitate client participation in the organisation and its management  

**b) Group work and psycho-education electives**

- CHCCS401B  Facilitate responsible behaviour  
- CHCFAM416B  Implement harm reduction strategies (Note pre-requisites: CHCFAM406B, CHCFAM407B, CHCGROUP403D, CHCDFV301A)  
- CHCGROUP408B  Facilitate and review a psycho-educational group  
- CHCGROUP410B  Deliver a structured program  
- CHCGROUP504B  Assess group members and their social systems  
- CHCGROUP509B  Manage disclosures and disruptions in groups  

**Group C elective - recommended for culturally aware and respectful practice**
Where work involves a specific focus on Aboriginal and/or Torres Strait Islander clients or communities, the following elective is recommended:

**HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people**

**Other relevant electives**

The following grouping of relevant electives is provided to facilitate selection and does not necessarily reflect workplace requirements. Electives may be selected from one or more groups. Employers may specify certain electives as required to address workplace needs.

**Other management and coordination electives**

- **BSBRSK501A** Manage risk
- **CHCADMIN604B** Manage the finances, accounts and resources of an organisation
- **CHCCD619B** Establish and maintain community, government and business partnerships
- **CHCORG423B** Maintain quality service delivery
- **CHCORG506D** Coordinate the work environment
- **CHCORG607C** Manage workplace issues
- **PSPMNGT605B** Manage diversity

**Work practice electives**

- **CHCAD504A** Provide advocacy and representation services
- **CHCAD603A** Provide systems advocacy services
- **CHCCCH427A** Work effectively with people experiencing or at risk of homelessness
- **CHCCCM503C** Develop, facilitate and monitor all aspects of case management
- **CHCCCS400B** Work within a relevant legal and ethical framework
- **CHCCCS407B** Operate referral procedures
- **CHCCCS416A** Assess and provide services for clients with complex needs
- **CHCCCS422A** Respond holistically to client issues and refer appropriately
- **CHCCCS427A** Facilitate adult learning and development
- **CHCCS601B** Work with clients with unique needs
- **CHCCSL501A** Work within a structured counselling framework
- **CHCCSL507A** Support clients in decision-making processes
- **CHCFAM417B** Identify and use strengths-based practice
- **CHCFAM520B** Use strengths-based practice in supervision
- **CHCFAM522B** Assist clients to develop emotional regulation (Note pre-requisites: CHCFAM406B, CHCFAM407B, CHCGROUP403D, CHCDFV301A)
- **CHCLLN403A** Identify clients with language, literacy and numeracy needs and respond effectively
- **CHCMH411A** Work with people with mental health issues
- **CHCNET404A** Facilitate links with other services
- **CHCORG525D** Recruit and coordinate volunteers
- **CHCORG627B** Provide mentoring support to colleagues

**Working with people experiencing domestic and family violence**

- **CHCDFV402C** Manage own professional development in responding to domestic and family violence
- **CHCDFV403C** Provide crisis intervention and support to those experiencing domestic and family violence
- **CHCDFV404C** Promote community awareness of domestic and family violence
- **CHCDFV406C** Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities
- **CHCDFV407C** Provide domestic and family violence support in non-English speaking background communities
Working cross-culturally
CHCCD413D Work within specific communities
HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people
RTD4802A Develop approaches to include cultural and human diversity

Working effectively in an organisation
CHCINF302C Maintain the organisation's information systems
CHCORG405D Maintain an effective work environment

Working with men and fathers
CHCFAM409B Work with men
CHCFAM411B Engage fathers into family based programs (Note pre-requisites: CHCFAM407B, CHCGROUP403D)
CHCFAM510B Work with separated fathers (Note pre-requisites: CHCFAM407B, CHCGROUP403D)

Working with women and mothers
CHCFAM412B Work with women

Working with couples
CHCFAM413B Facilitate couple processes within group work
CHCFAM414B Use tools for exploring relationships

Electives for working with families
CHCCHILD404A Support the rights and safety of children and young people
CHCCHILD504B Assess risk of harm to children and young people
CHCCS404B Facilitate family intervention strategies
CHCCS414A Provide education and support on parenting, health and well being
CHCFAM421B Work with parents of very young children
CHCFAM503B Work with a child focused approach
CHCFAM515B Work holistically with families (Note pre-requisites: CHCFAM406B, CHCFAM407B)
CHCPR303D Develop understanding of children’s interests and developmental needs
CHCRF402B Provide intervention support to children and families
CHCRF511A Work in partnership with families to provide appropriate care for children
CHCRF624C Support parents in their parenting role (Note pre-requisite: CHCRF511A)
CHCYTH301E Work effectively with young people
CHCYTH403B Support young people to create opportunities in their lives
CHCYTH511B Work effectively with young people and their families