CHC51208 Diploma of Child, Youth and Family Intervention
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Modification History

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<td>Updated unit codes and imported units. No change to qualification outcome.</td>
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Description

This qualification covers those who work in residential facilities and/or non-residential settings related to child protection and family support work. These workers:

- Work under limited supervision or within a team and are responsible for planning and prioritising their own work program to achieve targets
- May supervise other workers
- Depending on the focus of their role, may carry out activities related to improvement of personal living and emotional circumstances of a child or young person at risk
- May exercise legal authorities and delegated decision making on relevant statutory matters.

NOTE: Some jurisdictions require higher an undergraduate degree as minimum entry to statutory child protection work.

Occupational titles may include:

- Child protection worker/practitioner
- Child safety officer
- Family support worker / protection planner
- Non-residential case worker/team leader
- Protective case worker
- Residential care worker
- Therapeutic worker
- Youth support case worker

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable
Entry Requirements
To gain entry into CHC51208 Diploma of Child, Youth and Family Intervention candidates must:
1. Be recognised as competent, through a recognised training program or recognition process, against the following core units from CHC41512 Certificate IV in Child, Youth and Family Intervention (Child protection):
   - CHCCCHILD401B Identify and respond to children and young people at risk
   - CHCCCHILD505B Work effectively in child protection and out of home care for children and young people
   - CHCCOM403A Use targeted communication skills to build relationships
   - CHCPROT424A Develop a child protection practice framework
   OR
2. Have sufficient relevant work experience to indicate likely success at this level of qualification in a job role involving:
   - The application of knowledge with depth in some areas and demonstration of a broad range of technical and other skills
   - A wide range of tasks and roles in a variety of contexts, with complexity in the range and choices of actions required
   - The exercise of discretionary judgment and decision making under general guidance.

Employability Skills Summary
Refer to the Topic: Introduction to the Employability Skills Qualification Summaries
Packaging Rules

PACKAGING RULES
14 units are required for award of this qualification including:

- 5 core units
- 9 elective units

A range of elective units is available, including:

- Group A electives which are recommended specifically for statutory child protection work - some or all electives from this grouping may be selected
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 2 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on TGA or other public listing

Core units
CHCCS422B Respond holistically to client issues and refer appropriately
CHCCS502C Maintain legal and ethical work practices
CHCPROT526B Work in a child protection environment
HLTHIR403C Work effectively with culturally diverse clients and co-workers
HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

The importance of culturally aware and respectful practice
All workers undertaking work with children, youth and families need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Relevant electives
Electives are to be selected in line with specified Packaging Rules. The following grouping of relevant electives is provided to facilitate selection and does not necessarily reflect workplace requirements. Electives may be selected from one or more groups. Employers may specify that certain electives are required to address specific workplace needs.

Group A electives - recommended for statutory child protection work
Some or all of the following electives may be selected for work in statutory child protection
CHCCM503C Develop, facilitate and monitor all aspects of case management
CHCCS601C Work with clients with unique needs
CHCPROTA430A Develop and implement a multi agency investigation and child risk assessment strategy
CHCPROT502D Undertake and implement planning with at-risk children and young people and their families
CHCPROT532A Interact with the legal system to protect children
CHCPROT533A Work with children and young people with complex trauma and attachment issues and needs

**Electives for other areas of work**

**Aboriginal and/or Torres Strait Islander child protection practice**
CHCPROT422B Undertake child protection work within an Aboriginal and/or Torres Strait Islander framework

**Intensive family support**
CHCPROT411C Provide for care and protection of clients in specific need
CHCPROT512C Coordinate work integrating statutory requirements and responsibilities
CHCRF402B Provide intervention support to children and families

**Work with children and young people**
CHCCHILD404B Support the rights and safety of children and young people
CHCPROT510E Support the progress and development of young people
CHCRF402B Provide intervention support to children and families

**Prevention and early intervention**
CHCCHILD403B Promote the safety, well being and welfare of children, young people and their families
CHCCS405C Identify and address specific client needs
CHCYTH407E Respond to critical situations

**Social housing**
CHCCH301C Work effectively in social housing
CHCCH427B Work effectively with people experiencing or at risk of homelessness
CHCCH522B Undertake outreach work

**Other relevant electives**
BSBADM502B Manage meetings
BSBMGT401A Show leadership in the workplace
BSBMGT516C Facilitate continuous improvement
BSBRSK401A Identify risk and apply risk management processes
BSBRSK501A Manage risk
BSBWOR402A Promote team effectiveness
BSBWOR501B Manage personal work priorities and professional development
CHADMIN508B Manage limited budgets and financial accountabilities
CHCAOD510B Work effectively with clients with complex alcohol and/or other drugs issues
CHCCD505E Develop community resources
CHCCD615A Develop and implement community development strategies
CHCCHILD505B Work effectively in child protection and out of home care for children and young people
CHCCM504D Promote high quality case management

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CHCCM506C Undertake case management in a child protection framework
CHCCOM504B Develop, implement and promote effective workplace communication
CHCCS404B Facilitate family intervention strategies
CHCCW604B Design and supervise family intervention strategies
CHCDFV402C Manage own professional development in responding to domestic and family violence
CHCDFV403C Provide crisis intervention and support to those experiencing domestic and family violence
CHCDFV404C Promote community awareness of domestic and family violence
CHCDFV406C Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities
CHCDFV407C Provide domestic and family violence support in non-English speaking background communities
CHCDFV505C Counsel clients affected by domestic and family violence
CHCDFV509D Work with users of violence to effect change
CHCDFV510D Facilitate workplace debriefing and support processes
CHCIC620C Manage complex behavioural situations
CHCINF403E Coordinate information systems
CHCINF505D Meet statutory and organisation information requirements
CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively
CHCNET402B Establish and maintain effective networks
CHCORG405E Maintain an effective work environment
CHCORG423C Maintain quality service delivery
CHCORG502B Work autonomously
CHCORG605B Manage human resources in a community sector organisation
CHPROT401C Act as a witness
CHPROT531A Interview children for investigation of child protection concerns
CHPROT603B Plan and manage provision of out of home care
HLTWHS401A Maintain workplace WHS processes
PSPMNGT605B Manage diversity
PSPREG410B Give evidence

Oral health
CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health
CHCOHC402A Support clients and groups to learn practical aspects of oral health care