



Australian Government

Department of Education, Employment and Workplace Relations

CHC30708 Certificate III in Children's Services

Release: 1

CHC30708 Certificate III in Children's Services

Modification History

Not Applicable

Description

This qualification covers workers who use organisation policies, procedures and individual children's profiles to plan activities and provide care to children, facilitating their leisure and play and enabling them to achieve their developmental outcomes. Depending on the setting, workers may work under direct supervision or autonomously.

Occupational titles may include:

- Child care assistant
- Playgroup supervisor
- Family day care worker
- Child care worker
- * Outside school hours care assistant
- * Recreation assistant
- Nanny
- Mobile assistant

** Some jurisdictions may require CHC41208 Certificate IV in Children's Services (Outside school hours care) for these work roles*

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

Not Applicable

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

15 units are required for award of this qualification including:

- 11 core units
- 4 elective units

A wide range of elective units is available, including:

- Group A elective which is recommended for all work roles except those where services specifically exclude caring for babies
- Group B electives which are recommended for culturally aware and respectful practice
- Group C electives which are recommended for centre-based care
- Group D electives which are recommended for playgroup supervision
- Group E electives which are recommended for family day care work
- Group F electives which are recommended for nanny work
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, units of competency packaged at the level of this qualification or higher in other relevant Training Packages

Core units

CHCCHILD401A Identify and respond to children and young people at risk

CHCCN301B Ensure the health and safety of children

CHCCN302A Provide care for children

CHCCN303A Contribute to provision of nutritionally balanced food in a safe and hygienic manner

CHCCS400B Work within a relevant legal and ethical framework

CHCFC301A Support the development of children

CHCIC301E Interact effectively with children

CHCPR301B Provide experiences to support children's play and learning

CHCPR303D Develop understanding of children's interests and developmental needs

HLTFA301C Apply first aid

HLTOHS300B Contribute to OHS processes

Relevant electives

Group A elective - recommended for working with babies

The following elective unit is recommended for inclusion as a core unit in this qualification to address all work roles except those where services specifically exclude caring for babies:

CHCCN305B Provide care for babies (*This unit may be mandatory in some jurisdictions and is pre-requisite for the Diploma of Children's Services*)

The importance of culturally aware and respectful practice

All workers undertaking children's services work need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Group B electives - recommended for culturally aware and respectful practice

The children's services workplace is regarded as having particular potential for engendering stronger and more respectful relationships between non-Aboriginal Australians and Aboriginal and/or Torres Strait Islander Australians.

It is therefore highly recommended that the following unit of competency should be included in this qualification to address the needs of *every children's services workplace*:

CHCIC302A Support Aboriginal and/or Torres Strait Islander families to participate in children's services

The unit:

- Provides a basis for staff to support and promote respect for and awareness of Aboriginal and/or Torres Strait Islander communities where there are no Aboriginal or Torres Strait Islander children attending or residing in the local area
- Addresses the needs of staff who work specifically with Aboriginal and/or Torres Strait Islander children and families.

Where work involves a specific focus on Aboriginal and/or Torres Strait Islander and/or culturally diverse clients or communities, one or both of the following electives is recommended:

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

CHC30408 Certificate III in Children's Services enables selection of specific electives recommended for centre-based care, playgroup supervision, family day care and nanny work.

Group C electives - recommended for centre-based care

The following units of competency are recommended for centre-based care at Certificate III level:

CHCCHILD301A Support behaviour of children and young people

CHCCN305B Provide care for babies (*if not already included*)

CHCCS312A Use electronic learning materials

CHCORG303B Participate effectively in the work environment

CHCRF301E Work effectively with families to care for the child

AND ONE of the following units:

CHCIC302A Support Aboriginal and/or Torres Strait Islander families to participate in children's services

OR

HLTHIR403C Work effectively with culturally diverse clients and co-workers

OR

CHCCS310A Support inclusive practice in the workplace

Group D electives - recommended for playgroup supervision

The following units of competency are recommended for playgroup supervision:

SRCCRO008B Interact positively with infants, toddlers and parents in a recreation environment (*Appropriate unit for an assistant working with a mobile resources unit*)

SRXRIK001A Undertake risk analysis of activities

Group E electives - recommended for family day care work

The following units of competency are recommended for family day care work:

CHCAL307A Comply with family day care administration requirements

CHCCHILD301A Support behaviour of children and young people

CHCCS310A Support inclusive practice in the workplace

CHCIC302A Support Aboriginal and/or Torres Strait Islander families to participate in children's services

CHCRF301E Work effectively with families to care for the child

Group F electives - recommended for nanny work

The following units of competency are recommended for nanny work:

CHCCHILD301A Support behaviour of children and young people

CHCNAN301A Attend to daily functions in home based child care

CHCRF301E Work effectively with families to care for the child

AND one (or both) of the following units:

CHCFC502A Foster physical development in early childhood

OR

CHCFC512A Foster physical development in middle childhood

Other relevant electives

Additional electives are to be selected in line with specified Packaging Rules. Employers may specify that certain electives are required to address specific workplace needs.

BSBFLM312C Contribute to team effectiveness

BSBWOR204A Use business technology

BSBWOR402A Promote team effectiveness

CHCAD401D Advocate for clients

CHCADMIN403D Undertake administrative work

CHCCD420A Work to empower Aboriginal and/or Torres Strait Islander communities

CHCCHILD301A Support behaviour of children and young people

CHCCS310A Support inclusive practice in the workplace

CHCCS312A Use electronic learning materials

CHCCS421A Undertake community sector work within own community

CHCDFV301A Recognise and respond appropriately to domestic and family violence

CHCFAM503B Work with a child focused approach

CHCIC303A Work within a regulatory framework specific to children's services

CHCLD315A Recognise stages of lifespan development

CHCMH301B Work effectively in mental health

or

CHCMH411A Work with people with mental health issues

CHCORG303B Participate effectively in the work environment

CHCORG428A Reflect on and improve own professional practice

CHCPR302A Support sustainable practice

CHCPR502E Organise experiences to facilitate and enhance children's development

HLTFA302B Provide first aid in remote situation (*Note pre-requisite: HLTFA301C*)

HLTFA402C Apply advanced first aid (*Note pre-requisite: HLTFA301C*)

HLTFS207C Follow basic food safety practices

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTNA303C Plan and modify meals and menus according to nutrition care plans

HLTNA304C Plan meals and menus to meet cultural and religious needs

SRXRIK001A Undertake risk analysis of activities

Oral health

CHCOHC303A Use basic oral health screening tools

CHCOHC404A Recognise and respond to signs and symptoms that may indicate oral health issues