



Australian Government

**Assessment Requirements for CHCYTH022
Provide services for the needs and
circumstances of young people**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- identify and respond to the needs of at least two young people, including:
 - providing information to young person, family or nominated carer
 - listening to young person's issues, concerns and feelings
 - setting goals and planning actions to achieve goals with young person
 - discussing, identifying and encouraging young person to access services
 - referring young person to alternative services
- advocate for at least two young people, including:
 - negotiating goals, role and scope of advocacy work with young person
 - accompanying young person during first stages of service access
 - representing young person's interests and keeping young person informed of representation processes
 - completing report on organisational template.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- target groups relevant to the work context and youth activities and programs
- trauma informed communication strategies for young people
- impacts of change on systems and the role of individuals in the change process
- the importance of focusing on systemic change to support young people's outcomes
- youth activities and programs relevant to the work context
- legal and safety requirements as they relate to activities and programs in youth work
- funding sources relevant to youth programs
- communication strategies, including negotiation and conflict resolution
- organisational policies and procedures.

Assessment Conditions

Skills must be demonstrated in the workplace, or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>