



**Australian Government**

# **CHCYTH021 Support youth programs**

**Release: 1**

## CHCYTH021 Support youth programs

### Modification History

Not applicable.

### Application

This unit describes the performance outcomes, skills and knowledge required to devise, set up, coordinate, deliver and evaluate youth activities and programs for individuals and groups.

This unit applies to community services work in a range of contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

### Pre-requisite Unit

Nil

### Competency Field

Youth Services

### Unit Sector

Community Services

### Elements and Performance Criteria

#### ELEMENTS

*Elements describe the essential outcomes*

1. Identify the youth program required.
2. Prepare youth program plan.

#### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Collect, analyse and review evidence to determine the need for a youth program.
- 1.2. Identify and review possible youth programs to meet the defined needs.
- 1.3. Select youth program based on individual and group needs, organisational policies and procedures and available resources.
- 2.1. Plan activities in consultation with key persons and stakeholders to ensure young people's needs are met.

- 2.2. Determine operational arrangements for conducting the youth program and assess feasibility.
- 2.3. Ensure planning activities reflect industry standards for working with young people.
- 2.4. Develop flexible implementation plans to suit contexts and contingencies of stakeholders.
- 2.5. Identify evaluation strategies in the youth program plan in consultation with stakeholders.
3. Deliver youth program.
  - 3.1. Implement youth program in accordance with program plan, organisational policies and procedures, and legal and statutory requirements.
  - 3.2. Provide participants with access to activities suited to their needs and interests.
  - 3.3. Implement contingency plans and adapt youth program to meet the changing needs of participants.
  - 3.4. Address problems in youth program delivery promptly.
4. Monitor and evaluate youth program.
  - 4.1. Use evaluation strategies during and after youth program and for revision and development.
  - 4.2. Collect, organise and report evaluation information in a format which is accessible and meaningful to young people and stakeholders.
  - 4.3. Prepare and present reports as required by organisational policies and procedures, and funding and legislative requirements.

## Foundation Skills

*Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.*

<b>SKILLS</b>	<b>DESCRIPTION</b>
Reading skills to:	<ul style="list-style-type: none"> <li>• collect and analyse evidence to inform program requirements.</li> </ul>
Writing skills to:	<ul style="list-style-type: none"> <li>• document the youth program plan and prepare reports in line with organisational policies and procedures.</li> </ul>
Numeracy skills to:	<ul style="list-style-type: none"> <li>• prepare basic program costings.</li> </ul>

## Unit Mapping Information

Supersedes and is equivalent to CHCYTH009 Support youth programs.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>