



Australian Government

CHCYTH020 Support young people to take collective action

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to enable young people to participate in the decision making that affects their lives.

This unit applies to youth work where the primary concern is to support groups of young people in taking action to meet their needs or responding to community issues.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Youth Services

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Encourage and support young people to develop and use networks.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Identify and note young peoples' issues, needs and interests in community issues.
- 1.2. Encourage and support young people to identify common issues, needs and interests.
- 1.3. Discuss possibilities for responding to identified common issues, needs and interests.
- 1.4. Provide opportunities for young people with similar interests and needs.
- 1.5. Support and encourage young people to identify

- relationships between their issues, interests and social structures.
2. Support young people to come together to plan collective action.
 - 2.1. Map and monitor youth participation processes, including decision making and inclusion processes of groups.
 - 2.2. Provide resources and opportunities to young people to enable them to communicate and interact with others to coordinate planned action.
 3. Support young people to identify and form alliances with key stakeholders.
 - 3.1. Identify stakeholders interested in issues and strategies.
 - 3.2. Gauge the interest, resources and possible roles of stakeholders.
 - 3.3. Support young people in contacting, informing and negotiating alliances with stakeholders.
 - 3.4. Assist young people and stakeholders to maintain contact and information flow.
 - 3.5. Encourage young people to acknowledge key stakeholder support.
 4. Support young people to implement their strategies or action plans.
 - 4.1. Provide information to individuals and groups to facilitate better operation of collective networks.
 - 4.2. Offer individual and group support on an ongoing basis.
 - 4.3. Use group processes to monitor progress and adapt and further develop plans.
 5. Assist groups to monitor and evaluate strategies.
 - 5.1. Support groups to monitor and record progress.
 - 5.2. Assist groups to identify intended and unintended outcomes and consequences of their actions on an ongoing basis.
 - 5.3. Evaluate strategies and group processes.
 - 5.4. Provide reports of outcomes to stakeholders and the organisation.
 - 5.5. Celebrate achievements, including personal development, skills development and social change.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCYTH008 Support young people to take collective action.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>