



Australian Government

CHCYTH018 Work with young people to establish support networks

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required by youth workers to empower young people to develop sustainable supports beyond intervention.

This unit applies to a broad context of youth work where the young person is the primary client.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Youth Services

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Support young people to develop and use personal resources.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Listen to young people's stories and experiences in relation to their support networks, friends and others.
- 1.2. Work with young people to explore desires, strengths, possibilities and goals in relation to their support networks and assess the safety, benefits or other of those relationships.
- 1.3. Encourage and assist young people to develop and maintain relationships with their support networks, friends, support networks and service agencies according to each young

- person's goals and the safety, benefits, or other, of those relationships.
- 1.4. Enable contact between young people and networks in the community according to young people's needs and interests.
 2. Assist young people to develop the personal skills to manage their relationships.
 - 2.1. Provide support to young people in a manner which maintains the integrity of individual rights, self-determination and personal dignity and recognises the impact of negative perceptions of young people.
 - 2.2. Enable young people to develop effective communication skills to build supportive relationships.
 - 2.3. Support young people to explore new ways of seeing relationships and situations with their support networks and others where possible.
 - 2.4. Assist young people to develop decision making, coping and resiliency skills in ongoing situations.
 3. Establish relationships and exchange information with support network, with the young person's permission.
 - 3.1. Communicate with the young person's support networks, friends and support people, in accordance with the interests of the young person and organisational policies and procedures.
 - 3.2. Seek the young person's permission prior to contact with key stakeholders.
 - 3.3. Keep young people informed about contact with others.
 - 3.4. Clarify own role with support networks members by providing specific and general information about own values, practice frameworks and work processes.
 - 3.5. Maintain the young person's confidentiality.
 - 3.6. Listen without judgement to the experiences and concerns of support networks, friends and support people.
 - 3.7. Gather and provide information that is relevant, timely and assists to address concerns.
 - 3.8. Analyse own values and their impact on attitudes, interactions and other work practices, as well as to detect and avoid personalising issues, discrimination and stereotyping.
 4. Work collaboratively to address the needs and rights of young people.
 - 4.1. Encourage active participation and effective communication between all stakeholders.
 - 4.2. Monitor behaviour and mood of young people.
 - 4.3. Support and validate the young person's experiences and emotional responses.
 - 4.4. Identify issues and concerns for the young person and their support networks and possible areas of change to behaviour and relationships.
 - 4.5. Use interaction with support network members to encourage personal reflection on relationships, expectations and

- personal responsibility.
- 4.6. Provide respectful information about interactions within the support network and how young people respond.
5. Develop and implement action plan to support young person.
- 5.1. Prioritise competing agendas of key stakeholders prioritising the rights and interests of the young.
- 5.2. Set goals in line with young person's and support networks values, opinions and expectations.
- 5.3. Develop plans that outline actions to be taken and allocates resources.
- 5.4. Implement, monitor and evaluate progress made by young person and their support networks.
- 5.5. Refer support network problems to specialist staff and agencies according to their needs.
- 5.6. Refer young people and their families to specialists according to the nature and urgency of their needs.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- | | |
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| Oral communication skills to: | • interact and facilitate collaborative discussions with young people and their families. |
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Unit Mapping Information

Supersedes and is equivalent to CHCYTH006 Work with young people to establish support networks.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>