



Australian Government

Assessment Requirements for CHCYTH013 Engage respectfully with young people

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- apply youth-centred practices when working with young people on at three occasions, including:
 - using communication strategies to engage with young people
 - applying principles of ethical decision making to ethical tensions when the young person is the primary stakeholder
- establishing and maintaining a collaborative and professional relationship with at least one group of young people.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- ways to identify how young people are portrayed within society and how it impacts their actions, decisions and responses
- contexts of youth work
- how young people are perceived and how it impacts their actions, decisions and responses
- aspects of human behaviour and development related to young people, and their personal and social development and relationships
- current human development and behaviour theories
- current issues facing young people and existing services to address their needs and rights
- different world views and the interrelationship of society
- cultural security incorporating different world views and the young person
- cultural security to support diversity in all forms and for all individuals
- the impact of cultural changes
- own work role within the context of the youth sector
- social justice principles:
 - access
 - equity
 - rights
 - participation
- principles of ethical decision making

- statutory frameworks in which the work role functions
- the impact of judgement making skills in working with young people
- youth-centred practices with focus on the young person as the primary stakeholder
- youth cultures, and social, political and economic and professional frameworks
- organisational policies and procedures for:
 - information sharing
 - privacy and confidentiality
- techniques for critical reflection on cultural values.

Assessment Conditions

Skills must be demonstrated in the workplace, or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fe53>