



Australian Government

CHCSAC006 Support children to participate in school age care

Release: 1

CHCSAC006 Support children to participate in school age care

Modification History

Release 1. CHCSAC006 Support children to participate in school age care supersedes and is not equivalent to CHCSAC001 Support children to participate in school age care.

Application

This unit describes the performance outcomes, skills and knowledge required to identify, implement and monitor support strategies to guide children's effective participation within the framework of school age care.

This unit applies to educators who work in regulated school age education and care services according to established policies and procedures. They may at times work alone without onsite supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

School Age Education and Care

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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|---|---|
| 1. Identify the support needs of children in school age care. | <ul style="list-style-type: none"> 1.1. Establish professional and ethical relationships and boundaries with children and their families according to service policies and procedures. 1.2. Encourage children to express their needs using appropriate communication. 1.3. Consult with family or other staff about individual children's needs. 1.4. Communicate in ways that show respect for inclusion and diversity. 1.5. Confirm individual needs with the child, their family and other relevant staff prior to working with child. 1.6. Document the child's individual support needs and associated strategies according to service policies and procedures. |
| 2. Implement support strategies. | <ul style="list-style-type: none"> 2.1. Implement strategies that are based on individual child's needs. 2.2. Provide support that reflects service procedures, duty of care requirements and industry standards. 2.3. Use age-appropriate approaches and communication to enable children to express their need for support. 2.4. Access support when required to optimise the child's participation in school age care. |
| 3. Monitor effectiveness of individual support provided. | <ul style="list-style-type: none"> 3.1. Implement processes for the evaluation and review of individual child support needs. 3.2. Use observation and reflection to evaluate the strategies implemented to support the child's participation in school age care. 3.3. Regularly consult with colleagues and the child's family to review effectiveness of support provided in school age care. 3.4. Identify and discuss challenges experienced in providing support to children and develop alternative strategies in collaboration with colleagues and the child's family. 3.5. Make adjustments and implement alternative support strategies as a result of the review process. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below.

SKILLS

DESCRIPTION

- Reading skills to:
- interpret service policies and procedures.
- Writing skills to:
- record information according to service policies and procedures.
- Oral communication skills to:
- ask open and closed questions and actively listen to seek information and confirm understanding
 - interact and engage with children, families and colleagues to build rapport.
- Initiative and enterprise skills to:
- determine appropriate strategies to support children's individual needs
 - determine and use appropriate template for reporting, according to service policies and procedures.

Unit Mapping Information

Release 1. CHCSAC006 Support children to participate in school age care supersedes and is not equivalent to CHCSAC001 Support children to participate in school age care.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>