



**Australian Government**

**Assessment Requirements for CHCSAC001  
Support children to participate in school  
age care**

**Release: 1**

## Assessment Requirements for CHCSAC001 Support children to participate in school age care

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the New Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements.</p>

### Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has completed the following tasks:

- planned and implemented at least three experiences focusing on different areas or opportunities for children, including:
  - using strategies to engage children to participate fully in out-of-school-hours program
  - identifying particular support needs of individuals and groups of children
  - reviewing individual child's needs and ensuring program reflects those needs
  - consulting with supervisor and family regarding effectiveness of support and development, and alternative support strategies
  - reviewing program to determine effectiveness and adjusting support strategies where required
- performed the activities outlined in the performance criteria of this unit during a period of at least 120 hours of work in at least one regulated education and care service.

## **Knowledge Evidence**

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. These include knowledge of:

- how to access:
  - the National Quality Framework
  - the National Quality Standards
  - the relevant approved learning framework
- how to navigate through framework and standards documents to find areas relevant to this unit of competency
- evaluative processes for school age care
- principles of inclusiveness
- safety and risk management strategies
- organisational standards, policies and procedures.

## **Assessment Conditions**

### **Links**

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>